



## Climate Action Plan 2025-26



Why?	What will be the impact? What?	Action Points How?	Timescale	CPD /PLT needs	Funding
<p><b>Our Vision</b></p> <p><b>To create a nurturing environment where young children learn to care for the planet through daily habits, outdoor learning, and whole-school community involvement.</b></p> <p><b>Our goal is to reduce the school's environmental impact while teaching children the values of stewardship, responsibility, and kindness to nature.</b></p>	<p><b>Sustainability Lead</b> in post - Member of staff to lead and monitor action plan.</p>	<p>Establish Sustainability Lead and classroom leads around school eg Switch off Squad (EY and KS1) Bloom Buddies (Y1 and Y2)</p>	<p>September- December 2025</p>		
	<p><b>Waste Reduction</b></p> <p>Reduction of school waste by <b>20% within one year</b> increase the amount of rubbish being recycled rather than being sent to landfill.</p> <p>All classes recycle correctly.</p>	<p>Create <b>recycling stations</b> for paper, plastic, and cardboard in the staff room – Plastics and Tins</p> <p>Embed a <b>“Reuse and Recycle Paper Boxes”</b> in each classroom. Boxes in Recycling Colours – Blue plastics Black General Green paper</p> <p>Recycling monitors to ensure paper is recycled affective from each classroom – to monitor recycling paper with the caretaker.</p> <p>Introduce <b>composting</b> for Leaves, fruit snacks and garden waste in the Forest School Garden</p> <p>Encouraging reusable containers and less packaging in packed lunches</p>	<p>Half Termly checks on recycling – Report back to Eco Meeting</p>		
	<p><b>Energy &amp; Water Conservation / Decarbonisation</b></p> <p>Understanding our current situation in relation to <b>climate action (baseline)</b></p> <p>Reduction of electricity use by <b>10% in 12 months</b>.</p> <p>Reduction of water wastage and instil good habits and look at options to remedy water waste.</p> <p>Reduction in CO2 emissions</p>	<p>Find out how much energy Farnborough Road Infant school uses. Request access to Energy Manager – contact the Energy and Environmental Management Team.</p> <p>Once a baseline has been established, Set a target to reduce emissions over a period of time.</p> <p>Embed <b>“Switch-Off Squad”</b> in each class to turn off lights, screens, and taps.</p> <p>Teach children simple habits: turning lights off, closing doors, turning taps on gently and off.</p> <p>20 second hand washing song to be embedded across all classrooms</p> <p>Display <b>energy and water reminder posters</b> designed by pupils.</p> <p>Undertake water survey to identify any areas to save or reuse water.</p> <p>Ensure children understand the water saving devices around school – rain chains, water butts expanded water drainage areas.</p> <p>Review <b>energy-saving LED lighting and</b> motion sensors in corridors with electrician. Ensure all lighting completed.</p>	<p>Half Termly checks on energy use report back to Eco meeting</p> <p>Spring term 2026</p> <p>Spring term 2026</p> <p>Spring term 2026</p> <p>Autumn term 2025</p>		

		All lights are switched to LED, reduction in electric use on site, reduction in CO2 emissions			
	<p><b>Sustainable Travel</b></p> <p>Empower pupils to understand the issues around <b>air quality</b> and increase alternative methods of getting to school.</p> <p>Increase <b>walking/scooting/cycling</b> to school by 15%.</p> <p>Reduce idling cars in the car park.</p>	<p>Embed <b>Walk-to-School Week</b> each term and encourage walking, cycling and scooting to school – Create a leaf tree in each classroom to add to if you walk, cycle, scoot to school</p> <p>Encourage <b>scooter and bike parking</b>.</p> <p>Inform parents and carers about <b>anti-idling guidance</b>.</p> <p>Join Sefton Council’s <b>Clean Air Crew</b> resource - enhance children’s understanding around air quality.</p>	<p>Surveys for staff and children during Walk to School Weeks</p> <p>Autumn, Spring and Summer</p>		
	<p><b>Biodiversity &amp; Outdoor Learning</b></p> <p>Enhanced Forest School Garden and wildlife support around school.</p> <p>Every child engaged in outdoor learning weekly.</p>	<p>Engage children in learning how to plant and grow and harvest, prepare and eat simple produce</p> <p>Plant a <b>school garden</b>: vegetables, herbs, pollinator plants.</p> <p>Apply for free <b>Growing Project: Grow Your Own Potatoes (GYOP)</b></p> <p>Install <b>bird feeders, bug hotel, and bee-friendly plants</b>.</p> <p>Start a <b>“Bloom Buddies”</b> for pupils run by volunteers</p> <p>Embed the use of outdoor environment across all areas of the curriculum</p>	<p>Summer Holidays establish Bug Hotel and planting areas</p> <p>Autumn term – Set up volunteer gardeners and mini gardeners and plant Spring Bulbs and early Vegetables – onion sets</p> <p>Spring Term- plant potatoes, carrots and leeks</p>		<p>Southport flower show installation</p> <p>Bupa Grant from Elsie’s Story £5,000</p>
	<p><b>Climate Education Focus and Green Career Goals</b></p> <p>Embed the teaching of caring for nature, saving resources, and supporting our planet in to the curriculum.</p> <p>Increased awareness of sustainability and the climate of pupils</p>	<p>Purchase fiction and non-fiction books connected to nature and climate care (e.g., <i>Somebody Swallowed Stanley, The Earth Book</i>) and the curriculum.</p> <p>Encourage children to sort recycling, plant seeds, bulbs and plants.</p> <p>Observing weather is part of the curriculum.</p> <p>Embed themes in assemblies e.g teamwork, kindness, caring for the planet, recycling, plastic waste.</p> <p>Incorporate sustainability into EYFS &amp; KS1 topics.</p> <p>Visit to Southport’s Eco Centre</p>	<p>Spring term Audit Environmental texts used in the curriculum</p>		<p>Purchase of Books for class rooms</p> <p>Purchase of plants, seeds and bulbs</p> <p>Transport to Southport Eco Centre</p>

	<p><b>Global Citizenship</b></p> <p>Children understand principles behind <b>Fairtrade</b> fair pay for a quality product. –</p> <p>The importance of a <b>cleaner community</b> is embedded– litter reduced in the local area including beach litter picking.</p> <p>All Children use branded school water bottles instead of single use plastic <b>water bottles</b> to save the impact on <b>Marine Life</b></p>	<p>Celebrate Fairtrade Fortnight through annual assembly</p> <p>Undertake litter picking in the school and local area</p> <p>Children are given a school branded water bottle each school year and the message shared with parent to encourage the reuse of one water bottle and reduce the use of single use plastics or the purchase of multiple plastic water bottles.</p>	<p>Autumn 2025</p> <p>Summer term 2026</p> <p>Autumn 2025</p>		<p>Purchase of equipment such as bin bags, gloves, litter pickers.</p> <p>Purchase of branded school water bottles for every child.</p>
	<p><b>Adaptation &amp; Resilience</b></p> <p>School risk and vulnerability to climate change identified.</p>	<p>Assess the school risk and vulnerability to climate change – identify risks –Sefton related weather projections  <a href="#">Explore the Climate of your Local Authority</a> in order to put in place a plan to adapt to potential impacts.</p>	<p>Spring Term 2026</p>		

	<p><b>Community &amp; Family Engagement</b></p> <p><b>Embed whole school community engagement in climate action plan</b></p> <p>Parents and carers informed of the work Farnborough Road Infant School is doing to support sustainability</p> <p>Parents and Carers engage with Eco Tip of the fortnight</p> <p>Pupils have a good understanding of global warming and the impact on the environment.</p> <p>Whole School Community join in recycling and reusing opportunities through the school year.</p> <p>Showcase the environmental work of the school</p> <p>Eco- Schools Green Flag application and award complete</p> <p>Support shown for Sefton’s climate emergency goal of achieving <b>net zero carbon</b> by 2030 and the wider regional target for 2035.</p>	<p>Share Climate Change Action Plan with families through the Newsletter.</p> <p>Add termly <b>“Eco Tip of the fortnight”</b> in fortnightly newsletters for parents and staff and updates of Eco Work of children and staff in school. Share themes of Eco Schools assemblies</p> <p>Embed whole school <b>Earth Day</b> Children taught about global warming and the impact on the environment. Help pupils to understand how we can reduce the impact of climate change through renewable energy, recycling and saving the rainforests.</p> <p>Work with Compassion Acts or Junior Eco Council to encourage families to join a <b>school uniform recycling scheme</b>.</p> <p><b>Teddy or Toy Tombola</b> in Fairs to encourage recycling</p> <p>Clothes exchange – set up after school – bring an item and exchange for another one</p> <p>Christmas jumper donations to encourage reuse of clothing</p> <p>Encourage a Meat free Monday – discuss with the canteen</p> <p>Award certificates for Eco-Star Class of the Term</p> <p>Reapply for <b>Eco-Schools Green Flag</b></p> <p>Join Sefton Council’s <b>Eco Savers League</b> – friendly competition between schools - Compete in Bronze, Silver, and Green tiers</p> <p>Complete <a href="#">Eco Savers Termly Update Form</a> to highlight new projects, improvements, or innovations.</p>	<p>Share achievements in assemblies and newsletters Fortnightly.</p> <p>Summer Term Earth Day celebration with the junior school</p> <p>Autumn Term basket in foyer</p> <p>Christmas Easter and Summer Fairs</p> <p>Autumn and Spring Term for seasonal Clothing</p> <p>Summer Term 2026</p> <p>Summer Term 2026</p> <p>Summer Term 2026</p> <p>Termly reports completed December 2025 March 2026 July 2026</p>	
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