



Farnborough Road Infant School

Equality Objectives 2024-25



As part of our ethos of *'Learning, caring and achieving together'*, Farnborough Road Infant School's Equality Objectives are designed to promote a fair and more equal school community in line with our duty under the Equality Act. These objectives will be reviewed on annually.

Objective	Strategies	Success Criteria	Review 2024-25
<p>To further develop the FRIS community's understanding, and embracement of what modern Britain looks like.</p> <p>To explore and value their own identities and the identities of others</p> <p>To promote the ethos that 'There are no outsiders, we all belong here.'</p>	<p>Andrew Moffat to visit FRS to deliver example lessons in EY, KS1, KS2.</p> <p>Staff to attend training (JJ and RW)</p> <p>Trained staff to deliver No outsiders lessons to all teachers Reception to Year 2.</p> <p>No Outsiders picture books and planning purchased</p> <p>Spring term PSHE planning to include No Outsiders lesson each half term adapting the planning to include Oracy outcomes, links to British Values and the protected characteristics.</p> <p>Planning to continue into the Summer term 2025 and Autumn Term 2026 to form a whole school planning cycle.</p> <p>Resources are audited and feedback gained from year groups.</p>	<p>FRIS has a strong, confident framework where our children are taught to explore and value their own identities and the identities of others.</p> <p>No Outsiders is a whole school ethos, teaching children that everyone is different and 'there are no outsiders, everyone belongs here'</p> <p>The British Value of Mutual Respect for and tolerance of those with different faiths and beliefs and those with no faith is promoted throughout our school community.</p> <p>Children from different communities, religions and cultures achieve their full potential.</p> <p>Positive role models are enhanced to increase understanding amongst, pupils, staff and parents- fostering good relationships between those from different cultures, faiths and beliefs</p>	<p>Andrew Moffat delivered a No Outsiders lesson to one Reception and one Year 2 class in Autumn 1. JJ and RW observed with JS and attended training in the Junior school. Progression is evident throughout the key stages and clearly shows how the RSE objectives and success criteria is built on throughout the children's learning journey both in the infants and juniors.</p> <p>JJ and RW then delivered a No Outsiders lesson to each class from R-Y2 and teaching staff observed and planning shared so staff could follow the format of the lesson.</p> <p>No Outsiders planning and picture books ordered and shared with staff. PSHE planning has been updated to include one lesson per</p>

		<p>Children embrace difference and diversity.</p>	<p>half term. We have enhanced the planning to fit the needs and priorities of our school and have ensured each lesson includes British Values links, oracy objectives, potential oracy recording and potential CP enhancements too.</p> <p>All planning has been updated and shared with all staff for each half term.</p> <p>Pupil and staff voice will continue to be gathered to ensure that the key messages are the ethos of 'No Outsiders' is understood and promoted.</p>
<p>In addition to this we have continued to promote our Neurodiverse community with information for parents on the Newsletter and with the Juniors are holding termly coffee mornings for parents of Neurodiverse children to meet and share experiences and support. Invited colleagues from the LEA to join us to support parents as well as a meeting with ADDvanced Solutions and signposting of upcoming parental events in the local area.</p>			