

Curriculum Overview 2023-2024 Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caterpillars People and their Communities Making Relationships	Myself I am special Special Friendships Belonging to a class/school Harvest	Special Times Special times for family and friends Joining in with family customs and routines Diwali Christmas story	Special Times Chinese New Year	New Life Spring/New life in Nature Easter	Planting and growing Caring for plants Caring for others	Planting and growing Caring for plants Caring for others
Nursery People and their Communities Making Relationships	Myself I am special Belonging to a class/school/our community Harvest	Special Times Diwali Christmas Christmas story	Special Times How we celebrate events Chinese New Year	New Life Spring/New life in Nature Easter	Making relationships Planting and growing Caring for plants Caring for others	Making Relationships and Changes Planting and growing Caring for plants Caring for others
Reception People and their Communities Making Relationships	All about Me Belonging What am I excited about? New Beginnings (starting school) My Family (linked to Grandparents day) Belonging (to the class) Belonging (to a community – linked to Harvest Festival)	Special Times What is a special time in your life? Introduction to special times for different people Diwali Hanukkah Christmas (birth of Jesus) Christmas (gifts and celebrations)	Special Stories Chinese New Year Which special event did you enjoy learning about the most? Why? To know that Christians believe that God made the world (creation story) To appreciate the wonder of creation and the world around us. To know that all living things need to be looked after To know that it is important to care for the world	New Life New life in nature Mothering Sunday Easter (the story) Easter (Palm Sunday) Easter (Good Friday and Easter Sunday) Why do we celebrate Easter?	Special People What makes a person special? Special people within the community Introduction into Jesus as a special person Jesus as a healer (links with doctors and nurses) Jesus as a teacher (links with teachers) Jesus as a leader	Special People and places What makes a good friend? Jesus's friends Disciples (friendship) The Story of Noah What qualities do we look for in a special person?

	What makes me special?					
Year 1 Religious Education	<p>Believing Recap what Christians believe and what it means to believe in God.</p> <p>Parable: The Lost Son (God's love is unconditional love)</p> <p>Explore how God's characteristics can be portrayed through artwork and music.</p> <p>Share Bible stories that show the importance of Jesus.</p> <p>Explore what these stories tell us about the nature of Jesus.</p>	<p>Believing Choose one story read this term to focus on. Make links between the messages in this story and the way people live. (kindness to others in need).</p> <p>Retell Christian stories connected with Christmas.</p> <p>Christmas Concert</p> <p>Identify some ways Christians celebrate Christmas and why they give gifts at Christmas.</p>	<p>Belonging/ Special Books What do you believe in? God as creator and loving father (recap creation story from FS) What is special to you? (special toys, books etc)</p> <p>What is special to Christians (special book – bible)</p> <p>What is special to Jewish people (The Torah)</p> <p>What makes something special?</p>	<p>New life / Symbols What are symbols? Do we know any Christian symbols? Water Light, candles The Cross (recap of Easter story) Jewish Symbols (Star Of David Menorah Hannukiah Synagogue Torah)</p> <p>What symbols are important to you?</p>	<p>Celebrations What are celebrations? What do we celebrate? Baptism Birthdays Weddings Which celebration is your favourite and why?</p>	<p>Myself What is special about me? All are valuable to God Talking to God through prayer Talking to others Transition concerns How symbols represent us (to share with new teacher) How can I treat people how I want to be treated?</p>
Year 2	<p>Believing/Sacred texts What can we learn from sacred books? The Bible is a sacred book (discuss Old and New Testaments)</p>	<p>Believing/Sacred texts Share a story that is important in more than one faith: Noah (hope) This story is important to Christians, Muslims and Jews.</p>	<p>Jewish Symbols and Belonging What do you belong to? (clubs, family etc) Recap how does a Jewish person show they belong? (knowledge form Year 1)</p>	<p>Jewish Symbols and Belonging Introduction to the Synagogue as a place of worship for Jewish families How does a Jewish person show they belong? (Clothes,</p>	<p>Leaders and Teachers What is a leader? Who is Moses? (as a leader to the Jewish faith) Recap Jesus as a leader</p>	<p>Leaders and Teachers Leaders in the wider community (e.g. Scouts) Religious Leaders in the wider community (e.g. Bishop of Liverpool)</p>

<p>Religious Education</p>	<p>Qur'an Tenakh/Torah (sacred to Muslims / Jews)</p> <p>Parables (NT) What is a parable? Listen and respond to the stories of The Lost Sheep (God cares for everyone) The Good Samaritan (caring for 'outcasts') Joseph (jealousy, forgiveness and leadership) David and Goliath (bravery, leadership)</p>	<p>Explore what believers learn from sacred texts about how to live? Discuss how important these ideas are to children's own world views. The church as a place of worship for Christians (link to understanding that the stories are shared within the church) Retell the Christmas Story creatively (building on previous knowledge)</p>	<p>The importance of Jewish family life</p> <p>Shabbat Recap of what symbols are and introduction into Jewish symbols (menorah, mezuzah, shofar, seder plate)</p> <p>Special clothing (tallit, kippah)</p> <p>Recap the Hanukkah story from FS– looking at the Hannukah</p>	<p>artefacts, food, celebrations and traditions)</p> <p>Retell the Easter story creatively (building on previous knowledge) Symbols linked to Easter</p>	<p>to the Christian faith</p> <p>What makes a good leader?</p> <p>Headteacher as a leader – collective worship</p> <p>Religious Leaders in the community (e.g. vicar, priest)</p> <p>Leaders in the wider community (e.g. Brownies)</p>	<p>To develop understanding of the King as a leader</p> <p>To develop understanding of the Pope as a leader</p> <p>To develop understanding of Mother Teresa as leader</p> <p>How could you be a good leader?</p>
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