

FARNBOROUGH ROAD INFANT SCHOOL

PROSPECTUS



Our School Hopes and Dreams

Our children will ...

Have access to a safe, friendly and accessible learning environment.

Be encouraged to listen, share and support each other.

Be confident, happy, healthy and enthusiastic learners.

Be proud of their achievements.

Have access to an inspiring and stimulating curriculum that will challenge our 21st century learners.

Our school will be a place where ...

The foundations of learning are laid.

High moral values and standards of behaviour are nurtured.

Children thrive through high expectations and excellent teaching.

Everyone's views, cultures and learning differences are respected and appreciated.

Achievement is celebrated.

All our Farnborough family feel valued and supported.

and Everybody is a learner.

Our world will be a place where ...

No-one is hungry.

Everyone can go to school.

Conflicts and differences are settled without innocent and helpless suffering.

Everyone works together to help our planet.

Everyone feels special, has hope, and a reason to smile!



Welcome to Farnborough Road Infant School, 2-7 years

**'Learning, Caring and Achieving
Together'**

On behalf of the pupils, staff and governors I would like to extend, to you and your family, a warm welcome to Farnborough Road Infant School.

Choosing the right school is an important responsibility that a parent undertakes on behalf of their child. The purpose of this prospectus is to give you information about our school and help you in reaching your decision. We hope you find it informative and that it gives you an insight into the care we provide at our school and the many opportunities our children enjoy. If you have already chosen our school, you can be assured that every effort will be made to ensure that your child's best interests are at the heart of everything we do.

Farnborough Road Schools are successful and well-established in the local community. They have been on this site for over 90 years. Farnborough Road Infant School is a four form entry infant school teaching children aged between 2 to 7 years. We also have strong partnerships with First Steps Family Wellbeing Centre, Farnborough Road Junior School and Fun4Kidz who share the same site. All our pupils transfer automatically to the junior school at the age of 7.

We believe the first years in school shape a child's attitudes to learning. Our dedicated team of enthusiastic staff are committed to providing a

safe and caring environment where children can grow into confident, happy and healthy learners who respect differences and develop strong social, spiritual, cultural and moral values.

We work in partnership with parents and carers to achieve tailored learning to meet the individual needs of all our children. We are never complacent and continue to strive to improve learning opportunities. We also build strong relationships with our children and promote high standards of behaviour to ensure your child can achieve their full potential.

I am extremely proud of Farnborough Road Infant School and the outstanding personal, development and welfare that we provide for the children in our care.

"This is a happy school. Pupils appreciate leaders' ambition that everyone feels special, has hope and a reason to smile. Pupils enjoy one another's company and they have lots of friends." Ofsted, March 2023

"Farnborough Infant School feels a happy place to learn and work. Staff are very committed to giving the children the best experience of school that they can. They do this through careful and thoughtful planning of a curriculum which has been developed and enhanced over time to meet the needs of all the children in their care."

School Improvement Partner, Barbara Yates, March 2023

If you would like to see our school in action, I am always pleased to show prospective children and parents around so that they can see our school first hand.

I look forward to meeting you and joining you in supporting your child on their learning journey and their road to success.

Miss Jennifer Sephton



‘Learning, Caring and Achieving Together’

Our shared vision is compiled by the children, staff, parents and governors at Farnborough Road Infant School.

Learning ...

Each child is a unique individual. We aim to meet their needs, enhance their talents and develop their skills and understanding, working hard to ensure that they make good progress in a warm and inclusive environment.

Our children are happy at school. From our 2 year old Nursery to the end of Year 2 children have access to an inspiring, hands-on and creative curriculum built on Oracy that will challenge our 21st century learners. The planned curriculum is enriched through the use of continuous provision in all our classrooms, with visits, visitors, theatre groups and through our planned Friendship Week, Creative Arts Week, Science and Technology Week, Book Week and Christmas and Summer performances to name but a few.

Outdoor learning is an important part of the provision at our school. Our children learn and explore in our well planned and resourced outdoor areas providing endless opportunities for experimentation and holistic learning.

“Farnborough Road Infant School has a strong foundation for Oracy, with an ambitious vision which emphasises empowering children to confidently use their voices.”

Oracy Centre of Excellence 2025, Voice 21 Report



Our School Values

Learning, Caring and Achieving Together



Caring ...

We believe in helping our young children to develop the skills needed for learning and their values for life. We have 5 key values;

Respect
Honesty
Perseverance
Compassion
Love and Kindness

We help our children to learn and play together, grow in confidence, to understand their own and other people's feelings, to realise they are special and respect and celebrate everyone's views, cultures and learning differences.

Through our curriculum we encourage our young pupils to voice their opinions and ideas. We discuss and debate matters just as climate change and significant figures in Science, Art, Sport and History and how they have influenced our world.

Each year our School Council also supports local charities and encourage classes to improve their energy efficiency and reduce and recycle waste.



"Staff strive to develop self-esteem, self-efficacy and self-confidence in the children.....leaving the children feeling physiologically and emotionally safe, enhancing their capacity for learning and achievement in the classroom. They also strive to be physically and emotional available to the children in order to build strong, trusting attachments."

Jenny Nock Developmental Psychologist June 2025



... and Achieving

All our children thrive through high expectations and excellent teaching. They make good progress and achieve well in all areas of learning.

Children's achievements are celebrated on a daily basis, with stickers and certificates for going 'Above and Beyond'. They are supported in becoming independent learners and in making good progress from their starting points.

"Pupils, including those with special educational needs and/or disabilities (SEND), achieve well. This is because leaders have set high expectations for what children in the early years and pupils in key stage 1 should learn."

Ofsted, March 2023





... Together

At our school all our 'Farnborough Family' feel valued and supported. Parents are welcomed into school to celebrate their child's achievements and to discuss progress on an informal basis as well as through Parents' evenings and regular reports.

We are always preparing our young children for the future. We have invested in a range of technology and resources to support their learning and to give all our children a firm foundation on which to build.



"Farnborough has a wonderful reputation and has lived up to this. Everyone is very caring and supportive to the children and the parents."
Parent of FRIS

"Leaders ensure that pupils' personal development is nurtured carefully."
Ofsted March 2023



Nursery

Give your child the very best start to their education.

Nursery Sessions:

Caterpillar class - Up to 5 x morning or afternoon sessions
Monday - Friday 8.50am - 11.50am or 12.30pm - 3.30pm

Butterflies class - 30 hours free nursery education Monday to Friday 9.00am - 3.00pm

Ladybirds class - 15 hours free nursery education Monday & Tuesday 8.45am - 3.00pm & Wednesday 8.45am - 11.15am
OR - Wednesday 12.30pm - 3.00pm & Thursday & Friday 8.45am - 3.00pm

Please contact school if you would like to add additional hours or days.

Would you like to top your 15 hours up to 30 hours?

OR Would you like to make your 2 ½ days, 3 or 4 full days by adding an additional Wednesday morning or afternoon or an additional day?

We can also provide wrap-around care from 7.45am till 6pm and Holiday Club which ensures we provide childcare for 50 weeks of the year. Our specialist Early Years breakfast club and afterschool club is very popular for our 3-5 year olds.





Reasons to choose our school nursery:

Your child ...

- Will be taught by a qualified teacher with excellent knowledge of the Early Years Curriculum and how children learn.
- Will enjoy a carefully planned creative curriculum enhanced by other professionals; sports coaches, theatre visits, dance teachers.
- Will enjoy a high quality Nursery environment.
- Will make excellent progress and be ready for starting school.
- Will be taught consistent rules and expectations for school.
- Will use and be familiar with the school's excellent facilities.
- Will be part of our whole school community celebrating events; Arts Week, Concerts, Whole School Picnics, Breakfast with Father Christmas, Easter and Summer Fairs.



Nursery Admissions

Caterpillar Class 2 Year Old Offer

16 children can be admitted to our 2 year old provision in First Steps Family Wellbeing Centre in the term following their second birthday. This provision is in a purpose built room designed with both an indoor and outdoor space. Children admitted can receive 15 hours of free early education per week for up to 38 weeks of the year if they meet certain eligibility criteria. Allocation of a free place will be checked by Sefton.

Request for admission to our 2 year old provision as a free or paid place can to be made to Farnborough Road Infant School. Paid sessions are £15 per session. Admission to the 2 Year old provision will not guarantee a place in Reception in Farnborough Road Infant School.

Nursery Admissions

90 free nursery places are available for any child in the term following their third birthday in our spacious Nursery building. Application forms are available at the school office or on our school website. Places will be allocated on a first come, first served basis. Admission to Farnborough Road Infants Nursery does not guarantee a place in Reception.

Parents are welcome to call into the Infant school office to put their child's name down for a Nursery place following their child's first birthday.

Infant School Admissions

By law, children become school age at the beginning of the term after their fifth birthday, but in practice, the great majority of children start school before that date.

At Farnborough Road we admit all of our pupils in September at the beginning of the new school year. These are pupils who will have their fifth birthday between the 1st September and 31st August that academic year.

Parents whose children are already in another school but wish them to make a move to Farnborough Road, for example, following a change of address should contact Sefton Admissions on 0151 934 3254 as well as the school.





The Infant School Day

The Main School begins at 8.45am and finishes at 3.15pm.

Doors open at 8.40am. The class teacher or teaching assistant will greet the pupils and parents at their allocated classroom door. Please be punctual. Children who arrive late for school miss vital learning time in their classroom.

Children in Years 1 and 2 will have a 15 minute break in the morning.

Children in Reception, Year 1 and 2 will have 1 hour and 15 minutes for lunch and play time.

Reception will have lunch at 11.45am – 1.00pm, Year 1 and Year 2 at 12.00pm – 1.15pm.

If your child needs to be collected at lunchtime for an appointment please do so either before the start of the lunch break or at the end.



The Curriculum

At Farnborough Road Infant School we have adopted a whole school approach to planning and developing the Curriculum. We pride ourselves on providing rich, stimulating activities to ignite their creativity and imagination.

Early Years Foundation Stage (Nursery and Reception)

We follow the EYFS—Early Years Foundation Stage Curriculum as the basis for planning our activities.

The three Prime Areas of Learning are Personal Social and Emotional Development, Communication and Language and Physical Development.

The four additional specific areas of learning are Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

The children are given opportunities to develop their skills and understanding through play and a balance of child initiated and adult directed activities. The outdoor learning environment is an important part of our provision and all children in the EYFS will spend part of each day exploring and learning outside.

Key Stage 1 (Infants - Years 1 & 2)

In Key Stage 1 we follow the National Curriculum as a basis for the activities that are planned in year groups. This is supplemented by our FRIS Curriculum offering many opportunities to develop our children's talents.

The National Curriculum comprises of :- English, Mathematics, Physical Education (PE), History, Geography, Art, Design and Technology, Music, Computing, Science, Religious Education (RE) and Personal, Social and Health Education (PSHE).

After School

Parents should wait outside the classroom door or by the appropriate entrance for their child.

Parents must inform the class teacher or school office if their child is to be collected by an adult other than themselves or another person known to the teacher. Children can not be collected by anyone under 16 years of age.

If you are unavoidably detained please inform the school office as soon as possible. Your child may be looked after by a member of staff or by Fun4kiz depending on the professional duties and commitments of your child's class teacher after 3.15pm.



Curriculum Enrichment

During their time at Farnborough Road Infants your child will have the opportunity to:

- Be Star of the Week.
- Read to Archie the Reading Dog.
- Play musical instruments.
- Experience live music and theatre performances.
- Learn to ride a bike.
- Be a buddy to a younger child.
- Be a performer in a year group concert.
- Visit an art gallery, theatre or museum.
- Learn Sign Language.
- Work with a professional artist.
- Step out your comfort zone with an outward bound adventure - climb, paddle, build and toast marshmallows!
- Take part in interactive shows - theatre, magic, science.
- Try something different - join a new club.
- Show compassion for others -raise funds for charities.
- Take part in competitive sports.
- Toast marshmallows on an open fire and drink hot chocolate.
- Dance with your friends at a disco.
- Taste cuisine from around the world.
- Visit the beach.
- Collect club credits - graduate from Children's University.
- Play in the mud kitchen and build a den
- Perform for the community.
- Experience sports you might not have tried.
- Have fun at a Christmas Party and have breakfast with Father Christmas.
- Train at the Liverpool and Everton Football Academies.
- Visit local places of worship.
- Feed young animals at a farm.
- Exhibit a piece of your artwork.
- Take home a plant that you have grown from seed.
- Grow and eat food from our school garden.
- See a chick hatch and butterflies emerge from a chrysalis.
- Use our Walking Bus.
- Become a brilliant baker.
- Have a rainforest experience at Chester Zoo.
- Eat Pizza with your friends at the Leavers Party and take home a Year Book full of wonderful Farnborough memories!





School Visits

The children undertake lots of exciting educational visits during their time at Farnborough Road Infant School. Visits play an important part of enhancing the children's learning as part of their curriculum and topic work.

Extra Curricular Activities

We also enhance the curriculum for our children by providing them with access to a wide range of experiences in our after school or lunchtime clubs. For pupils in the infant school extra-curricular activities include, Art Club, Computer Club, Sing and Sign Club, Lego Club, Football Club, Golf, Multi skills, Tennis, Dance, Recorder Club and Cheerleading.

Children can collect Children's University credits for every school club they attend and those that they attend out of school too. Children who have collected enough credits will take part in Graduation ceremony at Edge Hill University in Year 2 and in Year 6.



Before and After School and Holiday Provision

A Breakfast Club, run by outside provider, Fun4Kidz is held in the morning, from 7.45am onwards, in our studio for our Early Years Provision and our school canteen for children in Key Stage One.

Pupils need to book in advance. Breakfast is included in the child care cost. Contact Tel no 0151 932 9218.

An After School club, also run by Fun4Kidz, is also held on the school site until 6pm. Pupils are collected by the club staff at the end of the school day. A holiday club is also provided. Further details can be obtained by contacting the school's office.



Homework

In the Infants, as part of the home/school partnership, we like parents to support their child's learning at home. Homework may include family talk activities such as learning key words, spellings, times tables or mathematical or topic related activities.

Reading book bags go home on a daily basis and children are expected to read at least 5 times a week.

Behaviour

At Farnborough Road Schools, we hope that our children will develop an awareness of self and a set of moral values. We aim to help them develop habits of self-discipline and acceptable behaviour as they move towards independence, self-esteem and self-motivation.

Our children follow four Golden Rules:

- To be kind and gentle
- To be honest
- To listen carefully
- To try our best





Farnborough Road First Steps

Parents as Partners

We acknowledge that parents are the child's first educators and want our parents to continue to feel involved with their child's learning journey as we work in partnership. We include our parents in Home visits, Pre-school visits, formal parents' evenings, Stay and Play / Stay and Share and Stay and Learn sessions and invitations to concerts and other special events.

We use an APP called Class Dojo to send photographs of the school day and any information about the curriculum. We will discuss your child's progress with you after school or during more formal parents' meetings in October and January and a further opportunity in July when you will receive your child's full report. You will also receive termly information about your child's progress in the form of a Going for Green report.

Parents are always welcome. If you need to talk to the teacher, it will be most helpful if you could avoid detailed discussions at 8.40am when teachers are very busy with the children and the start of the day and talk to your child's class teacher after school. In the morning we have members of staff at the school doors to take any messages you may have for the class teacher.

A home-school agreement is issued to our families when the children start school for

parents and children to read and sign in your child's school planner.

We are always looking for extra help in the classrooms or as a school Reading Angel or Maths Wizard, providing extra reading opportunities or support with number fluency, learning number bonds or times tables. Please contact the class teacher to discuss any support you can offer. All of our parent and grandparent helpers are cleared by the Disclosure and Barring Service (DBS) before working with the pupils.

The Family Wellbeing Centre offers support and courses for parents throughout the school year. Information for parents will be given through letters, the fortnightly newsletter and the school website www.farnboroughroadinfants.co.uk, Class Dojo or our Instagram page @FrisInf.

The school has an active Parent Teacher and Friends Association (PTFA) who organise many popular activities throughout the school year for the children and parents to enjoy. These include school discos, Mother's Day and Father's Day shops, Breakfast with Father Christmas, Christmas, Easter and Summer fairs. Everyone is invited to attend the meetings when events are proposed and organised. Together they raise valuable funds to enhance the learning experience of the children at our school.



School Uniform

Pupils in the Caterpillar class wear their own clothes whilst children in the Nursery, Reception, Year 1 and Year 2 wear school uniform. All pupils will also need a Farnborough Road Infant School Book Bag and Water Bottle.

Autumn / Spring Uniform

- Gold polo shirt.
- Grey skirt or pinafore or grey trousers (or grey jogging bottoms- optional for Nursery only.)
- Maroon cardigan or sweatshirt with the Farnborough logo.
- Black school shoes.

Summer Uniform

- Red and white striped or checked dress.
- Short grey trousers.
- Black school shoes. We suggest shoes with simple fastenings e.g. Velcro fastenings for our younger pupils.

Please ensure that all clothing is labelled.

Uniform Shop

School uniform is available to order from our online shop using Parent Pay, please visit our website and follow the link from the parent's section. Uniform will be sent home via your child's class. For new families please allow 2 working days before collecting from the school office.

Uniform can also be purchased from the school office using cash or cheque, please fill in an order form available in the foyer and make cheques payable to 'FRIS'. During busy periods please allow 2 working days before collection from the office or delivery to your child's class.

P.E. Kit

- Black shorts and a white t-shirt.
- Black pumps.
- Farnborough Road PE bags.

Jewellery

Children should not wear any form of jewellery whilst at school (with the exception of plain studs to keep open pierced holes in ears). Stud earrings must be removed or covered by a plaster for all P.E. sessions. Watches may be worn entirely at parents' risk.

Hair

All girls and boys who have hair long enough to tie up should do so for health and safety reasons and to look smart and ready for school. Hair must be tied up for PE. Non regulation hair styles are not part of school uniform. These include: patterns cut into hair, hair that is long in parts and very short in others and hair that is a non-natural colour

Mobile Phones and other electrical equipment are not allowed in school.

Cycling to school

Children are welcome to come to school on bicycles or scooters. Permission is not required beforehand. In the interests of Health & Safety, pupils **must not** ride bicycles and scooters in the school grounds. Helmets **must** be worn and we advise the use of bicycle locks in our cycle stands.

PLEASE NOTE: Cycles are parked at school at the owner's risk. We cannot accept responsibility for lost or damaged cycles



Attendance

Good attendance is essential if your child is going to make expected progress at school. Punctuality is equally important. Children who arrive late at school are unsettled and may have missed the first, vital part of a lesson. If you are unavoidably late you will need to sign your child in at the school office.

Sickness absence - Please telephone school in the morning if your child is unwell and going to be absent or report using the school absence email, absences.fris@schools.sefton.gov.uk.

If your child's attendance is causing concern we may request medical documentation in order to authorise absences for illness or an attendance meeting with the Headteacher will be organised to discuss reasons for absence.

All absences will be registered on your child's attendance record. These records are discussed with the Local Authority Education Welfare Officer and the school attendance officer fortnightly.

The headteacher is unable to authorise holidays in term time.

If you require your child to take leave during term time please inform the school office filling in the school leave of absence request form at least 2 weeks before the absence is being requested, and sent into the Headteacher for approval. The law allows Headteachers to grant leave only in very exceptional circumstances.

Parents can be fined by the local authority for taking their children on holiday during term time without consent from school. The penalty for the first absence in a 3 year period is £80 per parent/carer, per child, this increases with a second and third absence. If the penalty is not paid within the timescale the Attendance and Welfare Service will institute legal proceedings against you in the Magistrates Court, under Section 444 of the Education Act 1996, for failing to ensure your child attends school regularly. The matter will also be held on your child's school record.

Please avoid holidays and appointments in term time. Time away from school impacts on your child in many ways.



Inclusion / Special Educational Needs

Our aim is for every child to access a wide, broad and balanced and appropriate curriculum. To ensure this staff and Governors acknowledge the great importance of early identification of a child's learning/social difficulties.

We aim to involve and inform parents of any difficulties their child may be experiencing in school, to discuss the concerns and ways forward for their child.

Provision is in line with the SEND Code of Practice and may include targeted support in class or with a member of the intervention team, the class teacher writing a SEND support plan or support from Sefton's Special Educational Needs Inclusion Service (SENIS).

Before any of the above, parents are consulted and their permission is sought.

"Leaders have also drawn on their understanding of how pupils learn to create a curriculum that is shaped around pupils' needs. "

Ofsted, March 2023

Safeguarding Children / Child Protection

Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse,

staff have no alternative but to follow Sefton's Safeguarding Children Procedures and inform Social Services of their concern. Parents will usually be fully informed of concerns unless staff are concerned that the safety of the child will be prejudiced by their doing so.

"Leaders guide staff on how to strengthen their teaching, making sure that they identify the needs of pupils with SEND quickly and accurately."

Ofsted, March 2023

Pupil Premium Funding

The funding received from Pupil Premium is allocated throughout the school year. At Farnborough Road Infant School we follow our whole school ethos of high achievement for all when allocating this funding and regularly measure, discuss and review the impact of our actions in order to continually improve. The whole staff recognises the need to ensure that Pupil Premiums pupils reach their full potential and support them with any barriers to progress and attainment.

"The staff should be congratulated on their performance, their commitment to the happiness and development of the children in their care and the strength of their relationships with the families and wider school community. These make the school a happy, caring place where the children can thrive."

*Barbara Yates School Improvement Partner
March 2025*



Farnborough Road Infant School
Farnborough Road, Birkdale, Southport, PR8 3DF
Telephone: 01704 577637
Email: fris@schools.sefton.gov.uk
www.farnboroughroadinfants.co.uk