



# Farnborough Road Infant School

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Dear Parents/Carers,

We are delighted to announce that Farnborough Road Infant School have been accredited with the Wellbeing Award for Schools from Optimus, in partnership with the National Children's Bureau. We will have this accreditation for three years and then we will need to apply for the status again. This process involved presenting evidence to show how we prioritise wellbeing for our whole school community. The verification took place at the end of term with an independent assessor. Below is an extract from her report.

- The Co-ordinator provided a portfolio of evidence within a detailed presentation on the day of the school visit. The evidence was of high quality and included photographic and written records of Emotional Wellbeing and Mental Health (EWMH) activities within the school. The co-ordinator gave a full overview of all the Key Performance Indicators.
- The evidence was supplemented and corroborated throughout the day through conversations with key stakeholders. The visit included: introduction to and discussion with the Headteacher; a presentation from the Award Co-ordinator (Deputy Headteacher) and a teacher with responsibility for wellbeing and mental health; a tour of the school; and discussions with a group of staff, parents, a school governor and pupils.
- The oral evidence from the stakeholders brought to life the just how much the emotional wellbeing and mental health of pupils, staff and parents informs the day-to-day work of the school. It was clear that the school had already been taking positive action to promote EWMH prior to starting the award. Stakeholders stated that the award process had provided a focus for embedding practice and for further development.
- The school's website has a Wellbeing area which can be accessed by parents.
- School staff were overwhelmingly positive about wellbeing in the school. They talked about being a strong team who look after each other and also about how they feel listened to by the senior leaders and governors at the school.
- The children (Year 1 and 2) were very positive about their school. They talked about being 'wellbeing champions' and how they support other children in the playground e.g. describing how they use the 'Friendship Benches' to support their peers. They talked about their contributions to the development of a school motto and logo for wellbeing.
- Parents were aware of the Wellbeing Award for Schools (WAS) and were positive about how the school communicates with them to promote the EWMH agenda across the school community as a whole.

We have lots of ideas to continue to enhance emotional health and wellbeing for our school community as well as continuing with our existing good practice. We would like to thank all of the parents, staff and children who completed the survey regarding the key performance indicators. Please see some quotes from your parent voice over leaf.

Kind Regards,  
Mrs J Price

Deputy Headteacher



"I believe that Farnborough Road schools ensure that my child is happy and feels safe at all times. This also shows in their want to be in school and learning, they talk highly of staff and know they can communicate their needs and wants with them all. My children 100% know they can talk openly with staff".

"The school make clear to parents that the children feeling happy and safe is most important."

"All teachers are approachable with in the school days and also after hours to a certain extent. I can communicate with my children's teachers within the school day and check in on them if I have any worries. There is also information in the school website that is informative".

"I cannot fault Farnborough; all staff members support my child and listen to her worries if she has any".

"I feel that the school have a great way of supporting each other. All teachers know where children are up to and communication between the staff teams across all class rooms must be very high. You can see this when all children are addressed with happy smiling faces by all teachers and TA's not just the ones that are in their own class rooms.

"School is very supportive of each other and me as a parent. I can ask for help when I need it".

"Lots of initiatives take place to support wellbeing. E.g. music, lots of physical activity, group work in class the dance sessions in the playground were great too. Awareness days, classes and mindfulness demonstrated throughout the school day".

"There is a good support unit within the school I have no worries about addressing any needs with them as their approach to help and support is never too much, no matter how big or small issues are. They send out information and support emails and notices for all different strategies to cope with upcoming events. We recently got sent out a letter about summer activities and places where children can eat for free during the holiday. It's not only in school terms that the school wants to ensure children's health and wellbeing are supported. I do feel they do above and beyond".



Wellbeing Award  
for Schools