



Supporting your Year 2 Child at Home



Thank you to all the parents and carers who were able to attend one of our 'Stay and Learn' sessions. The children were so excited to have their special adults visit and share in classroom activities. We have had some wonderful comments about your experiences. Here is some information that you may wish to use to support your child at home.

Phonics/SPAG

Children are currently working within four phonics/SPAG groups with the four year 2 teachers. Three groups are working on SPAG objectives (spelling, punctuation and grammar) and one group is revisiting phase 3 and phase 5 phonics.

Useful phonics/SPAG websites

<https://www.phonicsplay.co.uk/>

<https://www.teachyourmonstertoread.com/>

<https://www.phonicsbloom.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.discoveryeducation.co.uk/resources/primary/espresso/>

Login: student22669 Password: school


Handwriting

We use the LetterJoin handwriting scheme in school and focus on a letter every week.

Letter-join
Cursive handwriting made easy!

We are now part of the Letter-join handwriting scheme and any of our pupils wishing to practice their handwriting at home can now log in to the Letter-join website on iPads and tablets as well as desktop and laptop computers. There you will find the same, easy-to-use handwriting resources as we use at school.

How to log in to Letter-join

<p>DESKTOP AND LAPTOP LOG-IN Simply go to www.letterjoin.co.uk and log in, using the Desktop log-in boxes, with these details: User name: farn Password: boro</p>	<p>Letter-join will work on the following browsers on PCs: • Google Chrome • Firefox • Safari • Opera We cannot recommend using Internet Explorer for Letter-join.</p>
<p>IPAD AND TABLET LOG-IN Go to www.letterjoin.co.uk, select the Tablet Login button and log in using these details: User name: farn</p>  <p>Swipe code (starting at top left):</p>	<p>Letter-join will run on the following tablets: • iPads running at least iOS7 through the Safari browser. • Windows 8 tablets (8 inch and bigger) using the built-in browser. • Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera.</p>

Once logged-in, you will be able to watch how to form all the letters of the alphabet using the same style that we use at school. You can then trace over the letters and words on your tablet and print out the worksheets from your PC for real handwriting practice.

We are limited to the number of users who can log in to this account, so please only log in with this username and password/swipe code for your own personal use.

You can help by:

- ❖ Looking carefully at the letter join video clips for the correct formation with your child
- ❖ Encouraging your child to adopt a pre-cursive/cursive style when completing homework tasks
- ❖ Ensuring that your child is holding their pencil correctly
- ❖ Praising your child's efforts

Spellings

In year 2, children continue to learn and apply more spelling patterns. As well as further 'common exception words' (words that don't follow the usual rules but are used regularly), there is a whole series of spelling patterns and rules for children to learn. Teachers often find that getting children to learn spellings is one thing, but then getting them to use them in their everyday writing is another - all the more reason why children should practise their spellings in different ways and then be given the chance to use them in their writing. In addition, when a new spelling rule has been taught, children need to learn how to apply that rule to all words, not just a list they have been given to learn at home. If you wish to boost your child's spelling ability even further, please encourage them to read, as exposure to lots of words will lead to a better understanding of spelling.

Year 1 and 2 Common Exception Words

Year 1


the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	


Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



Here are some ideas for different ways to learn your spellings at home. Try one or two different ones each week and see which ones work best for your child.

<p>Create with Colour</p> <p>Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.</p> <p style="text-align: center;">spelling spelling</p>	<p>Capital Idea</p> <p>Write your words three times, each in capital letters.</p> <p style="text-align: center;">SPELLING SPELLING SPELLING</p>	<p>Learn Your ABC</p> <p>Write your words in alphabetical order, then rewrite them in order of the second letter, third letter and so on.</p> <p style="text-align: center;">my words spelling spelling words my</p>	<p>Take a Test</p> <p>Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit, for example 20 seconds per word.</p> <ol style="list-style-type: none"> 1. my 2. spelling 3. words 	<p>Picture This</p> <p>Include each of your words in a funny picture that makes you think of the word.</p> 	<p>Build a Sentence</p> <p>Write each of your words in a sentence. See if you can build your sentences into a story.</p> <p style="text-align: center;">One day a huge spelling monster came to my town and ate all the words!</p>
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<p>Keep Copying</p> <p>Write your words out three times each. Use different colours if you want to.</p> <p style="text-align: center;">spelling spelling spelling</p>	<p>Make the Headlines</p> <p>Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.</p> 	<p>Build a Pyramid</p> <p>Make a pyramid using the letters in your words.</p> <p style="text-align: center;">w wo wor word words</p>
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Reading Books and Common Exception Words

By year 2, children should enjoy reading for pleasure. They should have a motivation to read, should have expanded their vocabulary bank and should have developed their comprehension. Whilst in year 2, they must add to this by learning about cause and effect in both narrative and non-fiction texts e.g. what has prompted a character's behaviour, or why are certain dates commemorated annually? This skill requires deep thinking and is easier for some children than others. Children will participate in weekly guided reading sessions and have lots of opportunities to develop their comprehension skills. Reading books will continue to come home - we are striving for 5 reads a week! Children may also receive comprehension sheets to complete at home. Some children may bring key words home to learn - these may be on a sheet or individually in a pot. Daily practise of these words will help your child to remember and retain them. It is important that children can read these words on sight without reliance on sounding out to improve their fluency.

Simple Tips for Whilst You Read



What is happening? Talk about what is happening in the pictures **before** you read the text. What can you see?



Discuss alternative words. For example, 'Which word could the author have used that's a bit more exciting than **big**? Use a thesaurus together.



Make predictions. What do you think will happen next? What makes you think that? If their prediction is way off the mark, model your own and give your reasons.



Start in the middle of a book. What do you think has happened before this point? What makes you think that?



Discuss the setting of the story. Have you read another book with the same setting?



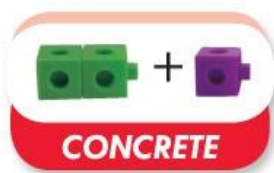
Discuss the meaning of words. Use a dictionary together to get your child used to exploring words for themselves.



Have you learned anything whilst reading this book that you didn't know before? Pretend that you have learned a new fact and explain it.

Maths

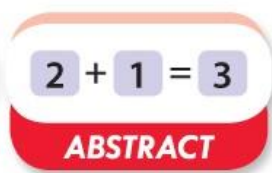
We choose to teach maths by breaking down maths objectives into small steps, so that every pupil is secure in every new concept before moving on. We focus upon teaching for fluency, reasoning and problem solving. We use a concrete, pictorial and abstract approach to promote 'Maths Mastery'. You can find more information in our calculation policy; <https://primarysite-prod-sorted.s3.amazonaws.com/farnborough-road-infant-school/UploadedDocument/259177f9b42f41ffa9b1388c3eee6303/calculation-policy-april-2020.pdf>



CONCRETE



PICTORIAL



ABSTRACT

You can help by:

- ❖ Counting forwards and backwards within 100- especially over decades! (32, 31, 30, 29 etc.)
- ❖ Choosing a shape of the week e.g. cylinder. Look for this shape in the environment (tins, candles etc). Can you describe your shape to me?
- ❖ Letting your child help with cooking at home. Help them to measure out ingredients accurately using scales or measuring jugs.
- ❖ Practising telling the time exploring quarter to, quarter past and 5 minute intervals. Comment on times of activities e.g. swimming lessons-how long they last for etc.
- ❖ Encouraging children to handle money when you are shopping. How many ways can you make 45p?
- ❖ Recalling number facts from the superhero booklets

- ❖ Answering arithmetic questions using concrete, pictorial or abstract methods (see the calculation policy for more details)
- ❖ Pointing out maths in everyday life and having a positive mindset!

Useful maths websites

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://www.discoveryeducation.co.uk/resources/primary/espresso/>

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Homework

We regard homework as an important part of the curriculum – it is planned and prepared alongside all other programmes of learning. We set a variety of homework activities. In Key Stage 1, homework is posted on class dojo and recorded in a homework book. We expect children to read at least 5 times a week at home. Each week, children will bring home reading books and a library book. Weekly spellings linked to the current spelling rule/phonics focus will be sent home and checked in school. Children will also bring home their superhero booklets to learn number facts by quick recall.

Thank you for all your continued support!

Miss Sykes

Key Stage One Leader.