



Farnborough Road Infant School

Transition Policy

“Learning, Caring and Achieving Together”

Aims.

- To ensure a smooth transition between Home, Pre-School providers, Caterpillar Nursery, Pre-School Nursery, Reception, Key Stage 1 and Key Stage 2.
- To continue to develop the confidence and self-esteem of our children on transfer.

Transition into our 2 Year Old Provision, Pre-School-Nursery or Reception includes:

- The Early Years Foundation Stage leader promotes liaison across the key stage through regular meetings with all Early Years staff to plan the curriculum and provision.
- Home visits, visits to pre-school providers to meet and talk to children, talk to their parents or key workers before admission to Farnborough Road Infant School.
- Stay and Play sessions are organised for new Nursery and Reception children and parents prior to them starting Farnborough Road Infant School.
- Parent Meetings are organised in the Summer Term prior to children transferring to our 2 year old provision or Pre-School Nursery provision or Reception to share information about Farnborough Road Infant School and meet their class teachers/practitioners.
- Stay and Play/Share sessions are organised to share practice with parents once their children have started school.
- Our Caterpillar and Pre-School Nursery children use the facilities in main school i.e. Studio, the Library, Hall and Space for Sport.
- In the Spring and Summer term our Pre-School Nursery children join our Early Years Foundation Stage assemblies
- The SENCO works with our Caterpillar and Pre School Nursery staff to give advice ensuring we meet the needs of our youngest children.
- Pre-School Nursery and Reception teachers visit their prospective pupils to introduce themselves.
- Reception children to have a ‘buddy’ from a Year 2 class to welcome them to our school and provide a role model. Activities organised throughout the school year, e.g. during Friendship Week, enable ‘buddies’ to share learning and play opportunities.

Foundation Stage-Key Stage 1 Summer Term transition activities .

- Key Stage One teachers visit their prospective pupils to introduce themselves.
- Reception and Year 1 children visit their new teacher in their new class.
- Pass up Meetings enable staff to discuss the children transferring to their class.
- Parents are informed about the transition activities between EYFS and Key Stage One.

Key Stage 1-Key Stage 2.

Farnborough Road Infant and Junior schools are on the same site but are housed in separate buildings. Each school has their own Headteacher, Deputy Headteacher and Governing body. Pupils in the Infant School transfer automatically to the Junior School at the end of Year 2.

- The Headteachers of both schools meet on a weekly basis to discuss events, school dates, joint staff training and joint initiatives.

- Infant and Junior Subject Leads meet twice a year to discuss their curriculum and progression of knowledge and skills across the 3 key stages.
- Infant and Junior staff meet in an informal way on several occasions throughout the year eg Christmas coffee morning.
- Year 2 and Year 3 teachers organise visits to Year 2 classrooms
- The junior headteacher and deputy headteacher take Year 2 assemblies prior to their transition to the junior school
- Year 2 parents attend a parents' meeting in the Junior school prior to their transition to the junior school.
- Year 2 children visit the junior school with their classteacher or the SENCO to support their transfer to the junior school
- The Infant and Junior SENCOs and prospective infant and junior class teachers will meet to discuss children on the SEND register prior to them transferring to the Junior school.

Whole School Move Up Day

Children in Reception, Key Stage One and Key Stage Two take part in a Farnborough Road Schools 'Move up day' in June enabling all children to experience the routines of the their new year group and enable the children and teacher to get to know each other.

This policy will be reviewed regularly.

Updated February 2024

Signed _____ **Date** _____ **Headteacher**

Signed _____ **Date** _____ **Chair of Governors**