



## **Farnborough Road Infant School**

### **Collective Worship Policy**

'Learning, Caring and Achieving Together'

#### **Aims and objectives**

The aims and objectives of collective worship are:

- to provide an opportunity for children to worship God;
- to enable children to consider spiritual, moral, social and cultural issues;
- to enable children to explore their own beliefs and opinions;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos, with shared values, and to reinforce positive attitudes;
- to teach children how to worship.

#### **Collective worship**

We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly.

In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character'. While most acts of worship in our school are Christian, we also hold assemblies that reflect Fundamental British Values, our School Values and the traditions of other religions that are represented in the school and the wider community.

#### **Organisation of collective worship**

We hold a daily act of collective worship. This forms part of each assembly, which can be either a whole-school, year group, key stage assembly or a class assembly.

We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time, and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful, to listen carefully to the teachings, and to participate fully in prayer and songs. We create an appropriate atmosphere by using music, and sometimes candles or other objects, to focus the attention of the children.

The assemblies are conducted by the Head teacher, Deputy Head teacher or other members of staff, but are sometimes led by local clergy or other representatives of local religious groups.

We take the themes of our assemblies from the traditions of the Christian faith, incorporate Fundamental British Values and we observe the festivals and mark the events of religious calendars. Sometimes the themes of our assemblies are related to topics that we teach as part of the school curriculum. We plan our assemblies well in advance of the day they take place.

Our assemblies also reflect the achievements and learning of the children. They provide an opportunity to reward children for their achievements both in and out of school. Assemblies also play an important part in promoting the ethos of the school, which is that all children are valued, and all achievements are recognised.

Governors' attendance at our assemblies is always welcome.

#### **Right of withdrawal**

We expect all children to attend assembly. However, any parent can request permission for their child to be excused from religious worship, and the school will make alternative arrangements for the supervision of the child during that part of the assembly. Parents do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.

The Head teacher keeps a record of all children who have been withdrawn from collective worship.

**Monitoring and review**

Monitoring the policy and practice of collective worship is the role of a named school governor, who is also responsible for overseeing Collective Worship. The governor concerned liaises with the Head teacher before reporting to the governors.

This policy will be reviewed regularly.

Updated February 2025

**Signed** \_\_\_\_\_ **Date** \_\_\_\_\_ **Headteacher**

**Signed** \_\_\_\_\_ **Date** \_\_\_\_\_ **Chair of Governors**