

BRITISHNESS – Assemblies throughout the year

| <u>AREA OF WORK</u> | <u>SUGGESTIONS</u> | <u>OUTCOMES</u> |
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| Patron Saints and Emblems | England – George (Rose) Wales – David (Daffodil) Scotland – Andrew (Thistle) N. Ireland – Patrick (Shamrock) | Know the story of the Saints. |
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| Britain’s Most Iconic Buildings | Big Ben, Buckingham Palace, London Eye, Wembley, Liver Building, Albert Dock +5 | Recognise pictures of buildings and places. |
| London | Features of the city. | Recognise River Thames, position on map, some famous buildings etc. |
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| The Royal Family | Celebrate the birthdays of the Senior Figures in the Royal family – Queen , Charles and William | Recognise pictures of senior Royals. |
| National Anthem | Play national anthem | Children familiar and able to sing along. |
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| Our School | Celebration of our school birthday June 1934 | |
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BRITISHNESS – EARLY YEARS FOUNDATION STAGE (Reception and Nursery)

| <u>AREA OF WORK</u> | <u>SUGGESTIONS</u> | <u>OUTCOMES</u> |
|----------------------------|---|---|
| Britain in the World | World Map and Globe in the classroom. | Children to recognise that the UK is an island and is small when compared with many others. |
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| Our United Kingdom | Simple outline map – naming countries of the United Kingdom and the capital city London | Identify England, Wales, Scotland and N. Ireland. |
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| The Union Flag | Describe the flag and recognise flags of Wales and Scotland. | Recognise and describe the features of the flag. |
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| Money | Pounds and Pence | Recognise coins/count money. Images on coins and notes familiar to children. |
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| Tourism | Talk about one tourist site. Eg Southport – Own locality | Children to recognise a tourist site. |

BRITISHNESS – YEAR 1

| <u>AREA OF WORK</u> | <u>SUGGESTIONS</u> | <u>OUTCOMES</u> |
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| Britain in the World | World Map and Globe in the classroom. | Children to recognise that the UK is an island and is small when compared with many others. |
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| Our United Kingdom | Countries in the UK and capital cities and borders on a simple map. | Children to recognise, remember and locate countries and capitals. |
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| Our Government | Name the Prime Minister Recognise the Houses of Parliament | To know the Prime Minister – 10 Downing Street. |
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| Money | Pounds / Pence . | Recognise that not everyone in Europe uses the Pound. |
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| Music Curriculum | Famous British artists | Listen and learn a song |
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| Local Town and Locality | Visit the local church Look at housing and businesses around school Understand Southport is coastal beach resort | |

BRITISHNESS – YEAR 2

| <u>AREA OF WORK</u> | <u>SUGGESTIONS</u> | <u>OUTCOMES</u> |
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| The British Passport- Around the world topic | Recognise features of the passport, make their own passport, take their own photograph. Compare with another from elsewhere in the world. | Recognise features of the passport. What tells us it's British? |
| Countries, Capitals, Other Great Cities | Introduce capital cities and Manchester and Liverpool. Regional accents Introduce Atlantic Ocean, North Sea, Irish Sea etc. | Recognise countries and locate cities. Remember countries and capitals. Find UK on the globe. |
| Language | World importance of English. Where is it spoken? | Children understand the number of people who speak English and where in the world. |
| Famous Britons | Florence Nightingale Samuel Pepys | Children familiar with the lives of 3 famous Britons. |
| A British Artist | Turner | Children familiar with the work of <u>one</u> British artist. |
| Making a Vote – Electing a Representative | Children familiar with election/selection when compared with other systems | Children able to vote – 1 vote for each person. Data Handling School Council elected in Year 2 Ballot |

BRITISHNESS – YEAR 2

| <u>AREA OF WORK</u> | <u>SUGGESTIONS</u> | <u>OUTCOMES</u> |
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| Liverpool Trip | Port, docks, Liver Building, River Mersey. Football teams, Merseyside, Cathedrals | Picture gallery of all main features that children recognise. |
| Music Curriculum | Beatles music. Name the members of the Beatles. | Famous songs. Penny Lane, Yellow Submarine etc. Be able to sing along. Ferry Cross the Mersey. You'll Never Walk Alone. |
| Food from Britain | Children to identify very British food. BRITISH FISHY FRIDAY Fish and Chips, Apple Pie, etc. | Recognise that many foods in Britain originated elsewhere – e.g. Pizza – Italy/USA. |
| Hold a Simple Debate | Select a 'big question' and ask children who would like to talk about it. Revamp SEAL planning to include a BIG DEBATE Eg How can we stop people being unkind? | Children ready and willing to contribute (perhaps with notice). |
| British Stamps | Features, themes, design your own Begin a stamp collection of British Stamps. | Children recognise British stamps. Children design their own Christmas stamp to go on the envelope for letter to Father Christmas |
| Tourism | Discuss a tourist area and recognise features of the area. Southport as a seaside town | Understanding locality |