



Progression in Music Skills

	Caterpillars	Nursery	Reception	Year One	Year Two
Singing	Enjoy singing some common nursery rhymes and some familiar songs and tunes. Exploring the different noises, they can make with their voices.	Enjoying singing familiar nursery rhymes and joining in when singing repetitive songs, remembering some of the words. Singing a variety of seasonal songs and to begin to sing songs expressively, developing enthusiasm for what they are singing.	Enjoy confidently singing a wide range of nursery rhymes and familiar songs correctly and expressively, with enthusiasm, Develop the ability to start and stop singing when being led by someone. Show awareness of volume, loud and quiet.	Sing with awareness of pitch and volume and steady beat/ pulse of the music. Enjoying joining in with singing games with enthusiasm. Sing confidently and expressively as part of a group. Exploring making long and short sounds with their voice.	Exploring singing the same song but it a variety of different ways and enjoy singing different parts of a song. Singing songs expressively and in tune within different levels of pitch. Develop an awareness of phrase length and knowing when to breathe to best support sound production when singing.
Listening and Appraising	Enjoying moving to music and responding appropriately to when it is played. Giving an opinion and saying if they like or dislike a piece of music.	Enjoy listening to a piece of music and describing if it is fast, slow, loud or quiet. Enjoy listening to music and stating what music they enjoy and to moving rhythmically when music is played.	Voicing opinions on a piece of music. Discussing how it makes them feel and why. Exploring steady beats by clapping, patting, tapping etc. Exploring sounds by matching them to common instruments. Name some common instruments by object and sound. Name their favourite song.	Listening and discussing basic features of a piece of music. Confidently and accurately exploring the pulse/steady beat. Develop the ability to differentiate between instruments when listening to them and discuss the texture. Naming some genres of music and hearing the pulse in music.	Listening to a piece and confidently discuss the interrelated dimensions of music - texture, timbre, structure etc. Recognise changes and compare different phrases in a piece of music. Naming different common genres of music and their features such as the music having a thick or thin texture.
Playing and performing	Respecting instruments and understanding how to look after them and handle them safely. Exploring body percussion and making sounds in different ways by banging, tapping, shaking etc.	Explore and enjoy playing basic percussion instruments freely. Developing playing and stopping when told. Enjoy playing simple rhythms with instruments and everyday objects.	Develop the ability to play and handle an instrument with control, care and confidence. Explore sounds that instruments, voices, everyday objects and bodies make.	Exploring copying a simple beat and using simple graphic notation such as pictures to record what they are playing. Selecting instruments for different purposes. Enjoy playing an instrument with a part of a song they perform and identifying some simple groups of instruments.	Enjoy confidently playing a wide variety of tuned and un-tuned instruments and to handle them correctly and confidently. Choosing instruments that fit a brief and to identify different groups of instruments. Use more complex graphic notation such as symbols to record what I am playing.
Composing	Exploring the way basic musical instruments sound. Exploring instruments freely and with curiosity, playing and improving.	Recognising a composer's piece of music. Select their own instruments to make a simple sequence of loud and quiet sounds.	Naming composers or musicians and a piece of music they composed. Exploring composing patterns that they can play with on their own or with a partner.	Creating simple beats alone or in a group. Evaluating own compositions and recognising areas for improvement or change. Naming some famous composers and naming pieces of their work. Choosing appropriate sounds to represent something. Recording a simple composition using notation such as cubes or symbols.	Evaluate and appraise own compositions and contribute ideas to a group/class composition. Build on simple graphic notation and start to compose with 2 or 3 notes. Ordering sounds to create a beginning, middle and end in a composition Knowing the names of famous composers and name some of their works.