

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,286
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23 to be spent and reported on by 31st July 2023?	£18,286

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:£18.286		Date Updated: November 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the regular physical activity levels of all our children	<p>Nursery children use the new running track children to run 3 times around the running track before using other outside provision.</p> <p>Reception, Year 1 and Year 2 children engaged in MASH UP MILE each half term.</p> <p>Half termly Mile Runs around school</p>			Pupils increase their physical fitness and build their stamina	Running Track and physical development are permanent features of the outdoor areas which will be used year on year. Relate physical health and healthy eating with growing, cooking including recipes for parents.
To increase the physical activity levels by increasing the number of physical activity clubs available to all pupils. See Extended Club Provision Map.	Ensure all teachers offer extra-curricular clubs and a wide range clubs offered include physical activity. Paid club providers offer 3 free places for our PP children and less physically active children		£3,000	A wide variety of physically active clubs are offered Clubs run at full capacity % Pupil Premium, children with SEND and less physically active children attending clubs is tracked and is increased.	Free Extra- Curricular Clubs offered is sustainable as staff run voluntary.

To engage 100% of the children in a range of sporting activities from Reception to Y2 (Intra school)	Attend Inter- School Competitions Hold Key Stage Sports Days	£2,000	100% pupils engage in intra school competitions 100% pupils are introduced to new physical activities	Sports Days run through links with School Sports Leader based at Stanley High
<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0,3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make whole school aware of importance of PE & Sport.	Participation, effort and achievements celebrated in end of term whole school assemblies through class sports awards provided by Mr Hutton.  Performances of displays e.g. dance, gym.  Displays of photos of physical activities throughout school, curriculum shared on the school website	£50	All pupils to aspire to achieve in physical activities. Children's confidence and self-esteem and physical and mental health improves.	Sports Awards purchased and can be awarded term on term year on year.
All staff involved in PE and Sports Curriculum Design, Progression of Skills, Vocabulary development	PE Lead shares and develops vision, curriculum and vocabulary with all staff		High quality PE curriculum implemented across year groups across phases.	Understand the next steps of children in the Junior School.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued Professional Development. Focus on provided quality CPD for staff to improve progress and achievement of all pupils and increase staff confidence and knowledge and skills.	Extend staff CPD to include the range of activities offered to include physical activities that promote mental health and well-being.  Rugby, Cricket, Tennis, Multi Skills – Mr Hutton	£3,500	Mental Health and Wellbeing of pupils improved Positive attitudes of pupils to health and well being  Engaged disaffected pupils Enhanced quality of delivery of activities  Sustainability of provision of new activities due to professional development of staff.  Evidence of Pupil voice	Staff have gained knowledge and skills to deliver Gym and Rugby session – planning is adapted for subsequent lessons.  Enhanced inclusive curriculum provision  More confident and competent staff  Enhanced quality of teaching and learning  Increased capacity and sustainability
Monitoring of delivery of PE and assessment of PE	Monitor PE curriculum through lesson visits.		Improved Standards in PE Increased number of children achieve expected standard in PE	Improved standards Improve pupil attitudes to PE  Increased pupil participation

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sporting equipment and activities with a focus on local sports	Provide children with a range of sports within the curriculum eg Rugby, Tennis, Cricket, Hockey and through morning, lunchtime and after- school clubs eg Golf, multi Skills, Dodgeball, Archery, Judo, Taekwondo, Badminton, Yoga, Cheerleading.	£6,000 Shane Hutton	Children encounter and have opportunity to experience a range of sports activities.	Children choose to join local clubs and are good role models for the younger children in school
Target the development children's fine and gross motor skills from an early age	Fine and Gross Motor Skill bags created for intervention in the class room and at home	£496 Equipment	Children develop motor skills and reach ARE and the Early Learning Goals in Physical Development	Equipment for intervention can be used year on year with different children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participation and success in competitive school sports (includes increased number of pupils participating in an increased range of competitive opportunities as well as success in competition)</p> <p>All year groups have opportunities in a wide range of sports to represent the school in competition.</p>	Children are identified who have participated and those that have not to ensure as many children as possible have the opportunity to represent the school in competitive sport.	Schools Games LFC EFC Girls 4G Competitions Supply for Staff £90 per session + Transport X6 =£540	<p>Increased pupil participation</p> <p>Enhanced extended inclusive extracurricular provision</p> <p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance</p> <p>Increased school community links</p> <p>Clearer talent pathways</p> <p>Increase pupil awareness of opportunities available in the community</p>	

Signed off by	
Head Teacher:	Jennifer Taylor
Date:	June 2023
Subject Leader:	Nancy Arch-Rimmer
Date:	June 2023
Governor:	Ian Strom
Date:	June 2023