



Curriculum Overview 2023-24 Subject HISTORY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caterpillars	<p>New Beginnings/ Autumns/Festivals Learn an old Nursery Rhyme eg Ring -a-Roses and begin to know this as an historical piece their parents/ grandparents would know...dates from long, long ago (plague).</p> <p>Queen Elizabeth's Funeral</p>	<p>New Beginnings/ Autumns/Festivals Guy Fawkes and Gunpowder Plot Remembrance Day. Southport links</p>	<p>Winter Spring/Easter Simple family tree research, following parent to child/siblings.</p>	<p>Pets Spring/Easter</p>	<p>Planting and growing Farnborough Road Birthday Celebration</p> <p>King Charles Coronation</p>	<p>Under the Sea ARTS WEEK History/ Drama</p>
Nursery	<p>Me and My Family/Autumn Learn an old Nursery Rhyme eg Ring -a-Roses and begin to know this as an historical piece their parents/ grandparents would know...dates from long, long ago (plague).</p> <p>Queen Elizabeth's Funeral</p>	<p>Night and Day/Festivals Guy Fawkes and Gunpowder Plot Southport Firework Factory</p> <p>Remembrance Day. Southport links</p>	<p>Traditional tales Simple family tree research, following Grandparents/ parents/ child/siblings.</p>	<p>Favourite Stories</p>	<p>In the Garden Signs of Spring- link to Southport parks. Looking back at changes in their lifetime. Comparisons between children now and when they were babies. Farnborough Road Birthday Celebration</p>	<p>Moving to Big School ARTS WEEK History/ Drama</p> <p>Looking back at their Nursery year- what they looked like at the beginning of the year, what events have they taken part in during the year- timeline of their own year as a class.</p>

Reception	<p>Who am I? Looking at themselves and changes in their lifetime. What were they like as a baby and how have they changed.</p> <p>To understand that previously they were at nursery and now they are at school.</p> <p>Queen Elizabeth's Funeral</p>	<p>How are we different? Simple family tree research, following Grandparents/ parents/ child/siblings.</p> <p>Introduce family tree of teacher.</p> <p>Guy Fawkes and Gunpowder Plot Southport Firework Factory</p> <p>Remembrance Day. Southport links</p>	<p>Who are the superheroes? Who kept us safe when we were little? Showing an understanding of the past.</p> <p>Looking at firefighters and changes in the past and present.</p>	<p>What is that creature I can see? Begin to be aware of the more unique historical landmarks in Southport. Can their grandparents remember? Oral History...use photographs as evidence?</p>	<p>Who lives in Storyland? Comparing stories from now and then. Discuss parents and grandparents stories. What is the same? What is different? Which stories still have significance today?</p> <p>Farnborough Road Birthday Celebration</p>	<p>What happens next?</p> <p>ARTS WEEK</p> <p>History/ Drama linked to traditional tales. Stories from in the past.</p>
Year 1	<p>I'm Making History</p> <p>My own timeline- what has changed since I was a baby. Peepo Book- comparing similarities and differences.</p> <p>Oral History...Grandparent/ teacher's memories. Within living memory.</p>	<p>I'm Making History</p> <p>Guy Fawkes and Gunpowder Plot. Written evidence paintings</p> <p>Communication- Alexander Graham Bell Changes in communication through time.</p> <p>Remembrance Day. Southport War Memorial</p>	<p>Hot and Cold</p> <p>Toys- now and then</p> <p>Frank Hornby- local significant figure</p> <p>Evoke curiosity and enquiry</p> <p>History Mystery using artefacts to promote a sensory experience with emphasis on an open mindset and speaking and listening.</p> <p>Introduce technical language- Primary/ Secondary source materials.</p>	<p>Hot and Cold</p>	<p>Oh I do like to be beside the sea.</p> <p>History Mystery using artefacts to promote a sensory experience. Introduce technical language- Primary/ Secondary source materials.</p> <p>Victorian Southport (Seaside Resort) Victorian Day. Life as a Victorian child</p> <p>History Detective trip to Southport looking for architectural evidence of old Southport. Visit to Museum/ Pier/ Tunnel.</p>	<p>Oh I do like to be beside the sea.</p> <p>ARTS WEEK</p>

					Farnborough Road Birthday Celebration	
Year 2	Mammoth to miniscule Mary Anning Dinosaurs Significance...women in history. Evidence through artefacts/ photographs/ written accounts/ records Formby Footprints...evidence of early prehistoric animal tracks in sand.	Mammoth to miniscule Guy Fawkes and Gunpowder Plot Southport Firework Factory Remembrance Day Southport links	Sparks Great Fire of London. Importance of diaries as written evidence (primary source materials) Influence of fire on future architecture/ fire services. Link to Plague and the significance of the effects of fire. Experience the event through Drama to enhance understanding and impact upon people at the time	Sparks.	Brilliantly British Comparison of aspects of life for Emily Davison and Rosa Parks. Timeline of Events Primary/ Secondary Source materials. How do we know about these events. What did people think at the time? Are these historic figures significant and why? Farnborough Road Birthday Celebration	Brilliantly British ARTS WEEK Look back at the children's time at our school. Discuss changes in their lifetime and use memories to create a yearbook.

All Year Groups to use TIMELINE to discover a sense of 'place' for their area of study within British History and understand how each era links with another. See the distance between events.