



Curriculum Overview

2026-27

Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Caterpillars 2-3 Years Nursery 3-4 Years Reception 4-5 Years	Caterpillars, Nursery and Reception follow the EYFS statutory framework and the 'Development Matters' non-statutory curriculum guidance for 'Understanding the World'. EYFS Statutory Educational Programme: <i>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</i> At Farnborough Road Infant School, we want our children to enjoy being geographers! Our EYFS offer allows children to; • learn about our local community, the people who work here and the world beyond Southport • experience different types of weather and observe seasonal changes • take part in trips outside school and invite a range of visitors to school to broaden their horizons • talk about the people and places familiar and important to them • collect, compare and talk about a range of natural materials • plant seeds and flowers and encourage them to care for nature and animals • tell others the name of the road and town that our school is located in • compare the buildings, vegetation and animals where they live to different locations around the world • access paper maps, globes, atlases, digital maps, aerial photographs of familiar and unfamiliar locations • use a range of resources to draw, build and design story maps and settings for familiar and own stories • work collaboratively to plan a route for a trip around Knowsley Safari Park • compare the lives of other children in different places around the world					

KS1 Year 1 5-6 Years	Our Local Area Autumn 2	Weather Spring 2	The United Kingdom Summer 2
	Locational Knowledge Locate our school building, Farnborough Road, Birkdale and Southport. Human & Physical Geography Identify key human and physical geography features around our school	Locational Knowledge Locate the Equator, North Pole, South Pole and the tropics of Cancer and Capricorn. Human & Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of	Locational Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Place Knowledge Compare and contrast our home town with different locations around the

Year 1 follow the expectations laid out in the KS1 Geography National Curriculum	building, grounds and in the immediate locality. Geographical Skills & Fieldwork Use digital maps, atlases, aerial photographs, satellite images and photos of our local area to identify and locate familiar features. Children will construct simple keys and complete map-related fieldwork in the form of a walk around school and the local area.	the world in relation to the Equator and Poles. Children Will identify factors contributing to climate change. Geographical Skills & Fieldwork Use digital maps, atlases, globes, GIS, Met Office data and weather symbols to name and identify different types of weather patterns in locations around the world. Children will observe seasonal changes throughout the year and record their findings (cross curricular link to Science) Children will visit Chester Zoo as part of their Science learning about Animals. Before and during the visit children will use maps to plan and follow a route.	United Kingdom, including the four capital cities. Human & Physical Geography Identify different coastal features around the UK, Identify key physical and human geography features, as well as famous landmarks of the four countries of the United Kingdom. Geographical Skills & Fieldwork Children will construct simple keys and complete map-related fieldwork in the form of a walk around Southport.
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KS1 Year 2 6-7 Years Year 2 follow the expectations laid out in the KS1 Geography National Curriculum	Continents & Oceans Autumn 2 Locational Knowledge Name, locate and identify the world's seven continents and five oceans. Place Knowledge Compare similarities and differences between different continents and oceans on Earth. Human & Physical Geography Identify vegetation, weather patterns and physical geography features at different locations around the world. Identify factors contributing to climate change. Geographical Skills & Fieldwork Use world maps, atlases, globes, digital maps, satellite images, aerial photographs to locate continents and oceans.	Liverpool Spring 2 Locational Knowledge Locate our nearest city, Liverpool, as well as places we may find on the way to Liverpool. Place Knowledge Explore the similarities and differences between Liverpool and Southport, and compare reasons why people go to these places (work, leisure, holiday, shopping etc.) Human & Physical Geography Identify key human and physical geography features of Liverpool, and how the city of Liverpool differs from our home town of Southport. Geographical Skills & Fieldwork Use Ordnance Survey maps to identify routes to Liverpool, as well as simple OS symbols depicting key human and physical features. Use digital maps, satellite images, photographs and tourist maps to locate places around Liverpool.	Ghana Summer 2 Locational Knowledge Locate Ghana and its capital city, Accra. Understand that Ghana is located on a different continent to Liverpool. Place Knowledge Compare geographical similarities and differences between a small area of the United Kingdom (Liverpool) and a contrasting small area of a non-European country (Ghana/Accra). Human & Physical Geography Compare and contrast weather patterns in Liverpool and Ghana. Identify key similarities and differences between the physical and human geography features of Liverpool and Ghana. Geographical Skills & Fieldwork Use world maps, atlases, globes, digital maps, satellite images, aerial photographs, Met Office data to compare Liverpool and Ghana. Children will construct simple keys and complete map-related fieldwork in the form of a visit to Liverpool.
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