



Climate Action Plan 2026-2027



Our Vision

To create a nurturing environment where young children learn to care for the planet through daily habits, outdoor learning, and whole-school community involvement. Our goal is to reduce the school's environmental impact while teaching children the values of stewardship, responsibility, and kindness to nature.

Priority Area	Action	Outcomes	Timescale	CPD /PLT needs	Funding
Sustainability Leadership	Sustainability Lead – Member of staff in place. Member of staff to lead and monitor action plan, share resources and meet with the Eco Committee twice a half term.	Coordinated climate action monitored and progressed from one year to the next.	In-place and ongoing.	School Eco Savers Professional Learning – 4 th November 2026	Supply staff for cover days to attend CPD
	Expert Partnership – request support from the National Climate Ambassadors programme.	Free expert advice on auditing baselines, resilience measurements, appropriate targets and monitoring progress.	In place by Autumn Term 2.	SEERIH Teacher Conference: Primary Science for a Sustainable World – 12 TH November	
	Eco Committee	Provides student leadership and empowerment opportunities.	In place by Autumn Term 2		
	Pupil leadership and engagement – Continue age appropriate Switch-off squad (EYFS & KS1) and Bloom Buddies (KS1).	Lights turned off when students leave the classroom for P.E. and Assembly etc.	In-place September 2026		
	Eco-Schools Green Flag – Renew accreditation.	Will provide a structured approach to improving sustainability, develop children's leadership in	Achieved by summer 2027	Eco Schools Training Session 1	N/A

		sustainability and demonstrate a whole school approach.		– 12th November 4:15 – 5:15pm Eco Schools Training Session 2: 12th January 4:15 – 5:15pm Eco Schools Training session 3: 20th April 4:15 – 5:15pm	
Waste Reduction and compliance. Under England’s March 31st 2025 <i>Simpler Recycling</i> legislation, schools with 10 or more full-time equivalent employees are required to separate food waste from general waste and arrange appropriate collection	Ensure all classes recycle correctly. Work with an eco-team to create posters clearly identifying recyclable materials to place in the bin. KS1 and KS2 assembly for National Recycling Week.	Reduction in overall waste to landfill. Appropriate and progressive yearly targets identified.	National Recycling Week. September 14 – 20, 2026	N/A	Food scrap caddy bins purchased for each class.
	Reuse. Each classroom to have a waste paper box.	Children understand of the importance of recycling and what can be recycled.	Half Termly checks on recycling led by the eco-committee.		
	Reduce waste to landfill – ensure each classroom has a food scrap bin for collecting fruit scraps. Food scraps from the canteen are collected.				
	Review – engage with Climate Ambassadors to estimate progress and agree targets.				

Energy & Water Conservation / Decarbonisation	Find out how much energy Farnborough Road Infant school uses. Request access to Energy Manager – contact the Energy and Environmental Management Team.	Baseline established. Appropriate targets in place to reduce emissions.	Half Termly checks on energy use - led by the eco committee.	N/A	N/A
	Reduction of water wastage and instil good habits. Teach children why water conservation is important and the simple habits that support waste reduction: turning lights off, closing doors, turning taps on gently and off. Display energy and water reminder posters designed by pupils.	Students understand why and how we conserve water.	By Autumn 2 2026	N/A	N/A
	Put water reduction strategies in place. Water butts installed for filling water trays in learning provision. Eco Committee lead on behaviour change strategies such as posters.	Fresh water use reduced and monitored over time.	By Autumn 2 2026	N/A	N/A
	All lights are switched to LED and motion sensors in place where appropriate.	Reduction in CO2 emissions.	Completed 2026	N/A	N/A

	Embed “ Switch-Off Squad ” in each class to turn off lights, screens, and taps.	Reduce electricity use.	In place from September 2026.	N/A	N/A
Sustainable and Active Travel	Embed the National Walk-to-School Week and encourage walking, cycling and scooting to school Undercover Scooter and bike parking available.	Empowers pupils to understand the issues around air quality and the health benefits of alternative methods of getting to school.	Walk to School Week Monday, May 17 – Friday, May 21, 2027	N/A	£13.50 per class for a resource pack – stickers, chart, learning resources.
	Reduce idling cars in the car park through newsletter reminders.	Reduces air pollution around the school.	From September 2026	N/A	N/A
	Join and share access with the school community to Sefton Council’s Clean Air Crew resource - enhance children’s understanding around air quality.	Builds understanding in the wider community about the importance of air quality for health.	From September 2026	Resources shared with staff via Briefing notes.	N/A
Biodiversity & Outdoor Learning	Enhanced Forest School Garden and wildlife support around school. Every child engaged in outdoor learning weekly.	Children regularly engage with nature and understand the benefits to mental health. Children can explain why looking after our environment is important and can explain ways we can support biodiversity and habitats.	Forest School weekly timetable in place from September 2026	N/A	N/A
	Apply for the Local School Nature Grants funding with Learning Through Landscapes.	Provide opportunities for children to engage with nature during playtimes.	Apply January 2027	N/A	N/A

	Bloom Buddies for pupils run by volunteers.	Children engage with growing and nature and understand how plants need soil, water and light to grow.	Community volunteers in place.	N/A	N/A
	All teachers register for Grow Your Own Potatoes (GROP) 2027.	All children engage in learning how to plant, grow and harvest, prepare and eat simple produce.	Spring Term- plant potatoes, carrots and leeks	Resources shared with staff via Briefing notes.	N/A
	Install bird feeders, bug hotel, and bee-friendly plants. Identify an area of the school grounds for 'wilding'.	Children learn how to share space with nature and how to look after plants and habitats.	Winter planting January – March 2027.	Work to be quoted with Stuart (Forest School)	Apply to local nurseries and to the Woodland Trust for trees, shrubs and bulbs.
	Celebrate Harvest Festival in class and whole school assembly.	Children understand where their food comes from and the importance of reducing waste. They can identify British fruits and vegetables and begin to understand how they are grown and transported.	Harvest Festival Assembly – Autumn Week 7	N/A	Buy a range of seasonal fruits and vegetables to show classes.
	Global Citizenship through assemblies and PSHE	Children understand the principles behind Fairtrade .	Celebrate Fairtrade Fortnight through annual assembly.	N/A	N/A

	All Children use branded school water bottles instead of single use plastic water bottles.	Reduction in single use plastics.	From September of each new school year.	N/A	Purchase of branded school water bottles for every child.
Adaptation & Resilience	School risk and vulnerability to climate change identified.	Assess the school risk and vulnerability to climate change – identify risks –Sefton related weather projections Explore the Climate of your Local Authority in order to put in place a plan to adapt to potential impacts.	Ongoing	N/A	N/A
	Community & Family Engagement Parents and carers informed of the work Farnborough Road Infant School is doing to support sustainability through newsletters and ClassDojo. School Climate Action plan in place and shared with families.	Families have a good understanding of global warming and the impact on the environment. They know what initiatives the school has in place to reduce waste and how they can support these initiatives.	Ongoing	N/A	N/A

	Join Sefton Council's Eco Savers League – friendly competition between schools - Compete in Bronze, Silver, and Green tiers Complete <u>Eco Savers Termly Update Form</u> to highlight new projects, improvements, or innovations.	Pupils engaged in continuing progress on sustainability initiatives.	Ongoing	N/A	N/A
	Work with Compassion Acts or Junior Eco Committee to encourage families to join a school uniform recycling scheme. Christmas jumper donations to encourage reuse of clothing.	Community engaged in reusing clothing.	Ongoing	N/A	N/A
	Embed whole school Earth Day.	Children taught about global warming and the impact on the environment. Help pupils to understand how we can reduce the impact of climate change through renewable energy, recycling and saving the rainforests.	April 22 nd 2027	N/A	N/A