



# Reception- Curriculum Overview Autumn Term 2025

<b>Autumn 1: Who Am I? Elmer stories, Harvest</b>	<b>Autumn 2: The Colour Monster, Changes in seasons, Festivals</b>
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## PRIME AREAS OF LEARNING

<b>Communication and Language</b>	We will be developing our confidence in speaking to others, both children and adults. We will talk about listening carefully and why this is important. We will be learning new vocabulary and using it. We will be asking questions to find out more and to check our understanding of what has been said. We will listen to and talk about stories to build familiarity and understanding. We will develop lots of skills through Role Play/ Puppets/ Imaginative play/ Sharing news/ weekly Show & Tell. We will be singing rhymes and following instructions (simple and multi-step). We will play speaking and listening games (overlapping phonic links).	We will continue to develop the key skills introduced in Autumn 1. We will be reading aloud and discussing stories. We will introduce the 'Voice 21 talk tactics' in our news sharing and discussions. These will be developed and used across all areas of learning. We will act out stories, learn concert songs and speaking parts. We will listen to more stories and learn new songs about Autumn and Christmas. We will talk about books – their front cover, author, contents page. We will continue to extend our vocabulary about night time and practise answering 'why' questions. We will enjoy listening to Christmas stories and doing simple retells of them.
<b>Listening, Attention and Understanding</b>		
<b>Speaking</b>		
<b>Physical Development</b>	We will develop our gross and fine motor skills daily using our learning environments both indoors and outside. We will learn how to hold simple tools correctly such as knives for chopping, tweezers for picking up and scissors for cutting. In our Motor Magic sessions, we will have fun developing our fine motor skills in preparation for writing. In Space for Sport times we will practise travelling in different ways and spatial awareness. We will have PE sessions from our specialist coach Mr Hutton.	We will develop our gross and fine motor skills daily using our learning environments both indoors and outside. We will continue to develop the skills from Autumn 1 and play Parachute games in Space for Sport. We will perform dances to music and be inspired by Autumn themes, such as fireworks, music, and stories. We will continue to develop key skills with Mr Hutton.
<b>Gross Motor</b>		
<b>Fine Motor</b>		
<b>PSED/PSHE</b>	Settling in will help us to learn new Reception routines and our golden rules. We will practise getting used to new situations to build our confidence. We will explore various emotions through story, role play and personal experience. We will introduce the 'myHappymind' programme with the first topic 'Meet your Brain'. We will celebrate world mental health day and focus on developing a positive growth mind set.	We will learn about firework safety and why rules are important to help keep us safe. We will continue to talk about our feelings and emotions and practise sharing and taking turns as part of 'Friendship Week', learning to understand how others may be feeling. We will talk about worries and fears and how to deal with these and other emotions that we feel. We will continue to develop key skills with the 'myHappymind' programme. We will learn through the theme: Celebrate.
<b>Self-Regulation</b>		
<b>Managing Self Building Relationships</b>		

## SPECIFIC AREAS OF LEARNING

<b>Understanding of the World</b>		
<b>People, Culture and Communities/The Natural World/Past and Present</b>		
<b>Science</b>	We will observe the changes in the weather and enjoy exploring natural materials associated with Autumn. Discussions, songs, rhymes, poems and on-line resources further develop our experiences, knowledge and vocabulary. We will talk about ourselves and how we change. We will discuss our	We will continue to use all of our senses to discover the natural world through play and exploration. We will interact with natural processes such as ice melting, shadows and magnetism. We will talk about healthy foods and essential needs for humans- food, water, sleep. We will explore

	senses and how people without a particular sense use other senses to help them. We will learn how to care for ourselves and the world in which we live.	floating and sinking. We will look at materials for warmth with our topic.
<b>History</b>	We will talk about ourselves and our families and thinking about changes in ourselves over time. We will look at photos of how we have changed from being babies. We will observe and make comparisons with photographs...what is different or similar? What is family? We will discuss. We will develop our knowledge of time and a sense of past and present. We will encourage vocabulary related to this in every day instances such as birthdays, what we did yesterday, at the weekend. We will talk about simple passing of time.	We will discuss key historical events with appropriate detail for our age for Guy Fawkes and the Gunpowder Plot and Remembrance Day. We will compare and contrast now and the past.
<b>Geography</b>	We will talk about where we live as part of our 'Who Am I' topic. We will think about Southport as a seaside town and what we do there. We will compare stories about this with real experiences. We will talk about key features of our locality and make comparisons with the environment in the Elmer stories.	We will find out about the changes in weather associated with Autumn. We will talk about London as an important place in England, when we look at Bonfire Night.
<b>Computing</b>	We will learn how to use the IWB and how to log on and off the computers. We will develop drag and drop skills and explore Purple Mash with our individual log ins.	We will develop skills to use a mouse/keyboard and how to locate simple programmes. We will explore Purple Mash. We will begin to use a mouse to create patterns and colour on simple programmes e.g. – Simple City.
<b>RE</b>	We will explore the topic of 'Who am I' through themes of Belonging, Family, and how I am special. We will explore religious festivals including Diwali as well as any other personal experiences our children may have.	We will explore and learn about the festival of Christmas and how some people celebrate these but not necessarily through faith. We will explore personal experiences our children may have.
<b>Creative Development</b> <b>Creating with Materials/ Being Imaginative and Expressive</b>		
<b>Music</b>	We will use the scheme: Charanga and introduce new vocabulary associated with music. We will learn and sing new songs, Nursery Rhymes, and join in with counting songs in maths to develop accurate counting skills. We will listen to different musical instruments and name them. We will explore playing some musical instruments. In assembly time we will explore our locality learning: Beatles Debut Single Love me do	Our new Charanga theme will explore 'Friendship' songs. We will listen to firework music and play our own with instruments. We will prepare for and perform at our Reception Christmas Concert. We will listen to and perform dance to various music. An extra-curricular club on offer will be will be 'Sing and Sign'.
<b>Art</b>	We will be exploring lots of creative activities including colour mixing, creating with different textures/collage, painting self-portraits. We will look at transient natural material sculptures (Andy Goldsworthy) in our outdoor areas. We will experiment with mark making, pastels, chinks, pencils, painting and printing.	We will enjoy exploring a variety of media and materials to create Christmas art and crafts.

<b>Design Technology</b>	We will use and name tools and techniques used in construction, weaving and baking activities. We will practise different joining techniques using different materials. We will explore cutting, tearing and gluing. We will focus on safety when using various tools.	We will use and name tools and techniques used in construction, weaving and baking activities. We will practise different joining techniques using different materials. We will explore cutting, tearing and gluing. We will focus on safety when using various tools.
<b>Drama</b>	We will act out stories, perform nursery rhymes using simple actions and vocal pitch/projection. We will take on roles in our Role Play Area and when using the Dressing up Box or Puppets.	We will enjoy retelling the Christmas story using instruments, costumes and props. We will practise for a Nativity Performance in our Reception Christmas Concert.