Farnborough Road Infant School

Policy for Preventing Radicalisation and Extremism

"Learning, Caring and Achieving Together"

Overview

Terrorism

Farnborough Road Infant School has due regard to section 26 of the Counter-Terrorism and Security Act 2015: the need to prevent people from being drawn into terrorism. Prevent is an integral part of our safeguarding responsibilities, with a proportionate, child-centred approach appropriate to children aged 2–7. We follow the statutory Prevent duty guidance for England and Wales (2023), in force from 31 December 2023, Keeping Children Safe in Education 2026, and the Department for Education's current guidance on safeguarding learners susceptible to radicalisation. Prevent concerns are addressed through our established safeguarding procedures.

Objectives

1. To identify and respond appropriately to concerns that a child or adult may be susceptible to radicalisation into terrorism, recognising that this is a safeguarding matter.
2. To take appropriate action to protect children from harm
3. To be alert to harmful behaviour by other adults
4. To ensure that pupils use the internet safely and to encourage parents to be alert and vigilant to the dangers their children might face.
5. To ensure that all staff report concerns without delay to the Designated Safeguarding Lead (DSL) or deputy DSL; if they are unavailable, staff must take appropriate safeguarding action themselves. In an immediate emergency, call 999.
6. To build strong links with the appropriate outside agencies so that where the school needs specialist help and support it will be activated promptly.

Strategies

1. To continue to promote community cohesion and teach children fundamental British values.
2. To work in partnership with parents to prevent children from being radicalised and drawn into extremism
3. To ensure that staff recognise potential indicators of susceptibility to radicalisation without relying on stereotypes or assumptions about religion, ethnicity, identity, disability, SEND or family background. A single behaviour does not establish radicalisation.
4. To teach a broad, balanced and age-appropriate curriculum which promotes spiritual, moral, social and cultural development, respectful relationships, belonging, critical thinking and fundamental British values, while observing political impartiality.
5. To ensure that through teaching pupils about the importance of keeping safe that they are alerted to those who might wish to do them harm by radicalising them or drawing them into extremism.
6. By raising awareness of safe use of the internet both in school and at home that pupils are alerted to those who would wish to harm them.
7. To provide induction and proportionate refresher Prevent training for all relevant staff, with additional training for the DSL and deputies, including the referral process and the need for continuing safeguarding support after a referral.
8.

Responsibilities and reporting

The Headteacher provides senior oversight of Prevent, supported by the DSL and deputies. All staff, governors, volunteers and visitors follow the school's safeguarding arrangements. Concerns must be recorded factually and promptly using the school safeguarding recording system, including observations, actions, decisions and rationale. Staff must not investigate concerns themselves or promise confidentiality.

The DSL considers the child's age and development, family and online context, relevant safeguarding information and alternative explanations; seeks advice from the local authority Prevent team or police Prevent team as appropriate; and makes a Prevent referral where indicated. Proof of radicalisation is not required.

The DSL continues to safeguard and support the child after a referral and shares new relevant information promptly. Where a child is at immediate risk of harm, emergency safeguarding procedures take priority.

Prevent risk assessment and online safety

The school maintains and reviews a proportionate Prevent risk assessment informed by local risks, its nursery and infant age range, online access, visiting speakers, curriculum, premises use and relevant community context. Identified risks are addressed through an action plan where necessary. Appropriate filtering and monitoring arrangements, staff supervision and age-appropriate online safety teaching form part of the school's wider safeguarding provision.

Inclusion, families and information sharing

Children with SEND or communication differences are supported to express concerns in accessible ways. Staff must avoid discriminatory assumptions and consider reasonable adjustments. Families are involved appropriately unless doing so could increase risk or compromise safeguarding action. Personal information is shared lawfully, proportionately and securely with relevant safeguarding and Prevent partners; consent is considered but is not always required where another lawful basis applies.

Channel and multi-agency working

Where a referral is accepted, the school cooperates as reasonably practicable with the local authority-led Channel process. Channel is a voluntary, multi-agency early-support programme. The DSL ensures appropriate ongoing support, record keeping and secure transfer of relevant safeguarding information when a child moves setting.

Related guidance and school policies

Counter-Terrorism and Security Act 2015; Prevent duty guidance: England and Wales (2023); Keeping Children Safe in Education 2026; DfE Prevent duty practical guidance for DSLs (updated October 2026); Child Protection and Safeguarding Policy; Online Safety and Acceptable Use Policy; Equality Policy; SEND Policy; Visiting Speakers and Educational Visits procedures, where applicable.

Outcomes

Farnborough Road Infant School will work in partnership with parents and the wider community to prevent pupils from being radicalised or drawn into extremism. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Acceptable Use of ICT policy, Child Protection and Safeguarding Policy, Equal Opportunities Policy and Behaviour Policy.

Monitoring and review

The Headteacher and Governing Body will monitor implementation at least every 3 years, informed by the school's Prevent risk assessment, safeguarding audits, training records and anonymised themes from concerns. They will consider current local advice from the local authority Prevent lead and safeguarding partners. The policy will be reviewed sooner following significant guidance changes or incidents.

Updated October 2026

Signed **Date** **Headteacher**

Signed **Date** **Chair of Govenrors**