

Curriculum Overview Speaking & Listening

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Communication & Language</p> <p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>						
Caterpillars	Imaginative play (small world, construction, role play, dressing up) Singing nursery rhymes Listening to stories and joining in with repeated refrains Following instructions Asking questions and giving more than one word answers					
Nursery	Role Play – topic or story linked Puppets Imaginative play Sharing home news with Key person Show & Tell (small groups) Singing nursery rhymes Following instructions Speaking and listening games (overlapping phonic links)	Role Play - topic or story linked Puppets Imaginative play Sharing home news with Key person Singing nursery rhymes Acting out stories Following instructions Speaking and listening games (overlapping phonic links)	Role Play topic or story linked Puppets Imaginative play Sharing home news with class Show & Tell (whole class) Singing nursery rhymes Acting out stories Following instructions Speaking and listening games (overlapping phonic links)			

Reception	<p>Role Play/ Puppets/ Imaginative play Sharing home news weekly Show & Tell – individually to the whole class Singing nursery/counting rhymes Following instructions (simple and multi-step) Speaking and listening games (overlapping phonic links) Reading aloud and discussing stories Performing poetry Drama activities / acting out stories Learning concert songs and speaking parts</p>
<p style="text-align: center;">Spoken language</p> <p style="text-align: center;">Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and knowledge <ul style="list-style-type: none"> • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas <ul style="list-style-type: none"> • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play/improvisations and debates <ul style="list-style-type: none"> • gain, maintain and monitor the interest of the listener(s) • consider and evaluate different viewpoints, attending to and building on the contributions of others <ul style="list-style-type: none"> • select and use appropriate registers for effective communication 	
Year 1	<p>Sharing home news, with increasing clarity and developing vocabulary Show & Tell –giving information and answering questions Singing – with improved diction and pronunciation Following and giving instructions (simple and multi-step) Speaking and listening games (overlapping phonic links) Reading aloud and discussing stories Performing poetry – learning short poems off by heart Drama activities to support topic work, 'hot-seating', acting out specific roles in character</p>
Year 2	<p>Sharing home news, with increasing clarity and developing vocabulary, drawing on literature Show & Tell –giving clear information and answering questions, thinking of appropriate questions Singing more complex songs – with improved diction and pronunciation Following and giving instructions (simple and multi-step) Speaking and listening games (overlapping phonic links) Reading aloud in groups, to the class and discussing stories Performing poetry – learning verses of poems off by heart, discussing word meanings Drama activities to support topic work, 'hot-seating', acting out specific roles in character using topic vocabulary</p>