FARNBOROUGH ROAD INFANT SCHOOL

Governance Impact Statement 2025/26

Learning, Caring and Achieving Together

Our Commitment to Effective Governance

Throughout 2025/26, the Governing Body of Farnborough Road Infant School has continued to provide strategic leadership, constructive challenge and support to ensure that every child receives a high-quality, inclusive education.

Governors have worked closely with school leaders to monitor educational standards, safeguard pupils, promote equality of opportunity and ensure the school's long-term sustainability.

School Improvement and Educational Outcomes

Governors have maintained strategic oversight of the School Improvement Plan, monitoring progress against key priorities through governing body meetings, committee discussions, school visits and reports from senior leaders.

Particular attention has been given to strengthening teaching and learning, early reading, phonics, writing, mathematics and the quality of provision across Early Years and Key Stage One. Governors were able to see our improvements in action in classes during the annual March governor day.

Governors have scrutinised pupil achievement information, including outcomes for disadvantaged pupils and children with special educational needs and disabilities (SEND), to identify strengths, challenge areas for improvement and promote consistently high expectations.

Impact: Governance has supported a sustained focus on educational standards, evidence-informed school improvement and accountability for pupil outcomes.

Inclusion and SEND Provision

Inclusion has remained a central priority for governors.

Governors have supported the development of the school's inclusive approach, recognising the importance of identifying children's needs early, removing barriers to learning and ensuring that all pupils can participate meaningfully in school life.

Strategic oversight has included the development of the school's **NEST/SEND Hub**, which provides specialist teaching and targeted support for children with complex needs while maintaining their connection with mainstream classes.

Governors have also supported the development of the school's Inclusion Strategy, strengthening the universal offer, reasonable adjustments and opportunities for children with SEND to learn and participate alongside their peers.

Impact: Governance has strengthened the school's strategic commitment to inclusion, ensuring that specialist provision complements, rather than replaces, children's entitlement to a broad and ambitious curriculum.

Safeguarding, Attendance and Wellbeing

Safeguarding has remained a fundamental responsibility of the Governing Body.

Governors have monitored safeguarding arrangements through designated governor responsibilities, leadership reports, policy reviews and oversight of statutory safeguarding requirements.

They have also maintained a focus on attendance, behaviour, pupil wellbeing and the importance of positive relationships with families.

The school's Family Wellbeing Centre continues to provide valuable opportunities for early intervention, family engagement and partnership working.

> **Impact:** Governors have supported a whole-school culture in which safeguarding, wellbeing, positive relationships and early help remain central to children's safety and development.

Financial Sustainability and Strategic Planning

Governors have continued to scrutinise financial planning, staffing structures and the effective deployment of resources to ensure that school improvement priorities remain financially sustainable.

In response to changing pupil numbers and demographic trends, governors have supported longer-term strategic planning, including the approved reduction in the school's Published Admission Number (PAN) from 120 to 90 for September 2028.

This planning provides opportunities to review accommodation, staffing and the future development of specialist inclusion provision, including the proposed expansion of NEST into Key Stage One.

> **Impact:** Governors have supported forward-thinking financial and organisational planning, balancing educational priorities, inclusion and the responsible management of public funds.

Leadership, Accountability and Community Partnership

Governors have provided support and constructive challenge to school leaders, maintaining oversight of statutory responsibilities, school policies, staff development and strategic improvement priorities.

They have continued to champion the school's values of **Respect, Compassion, Perseverance, Honesty, Love and Kindness**, ensuring that these principles underpin decision-making.

Governors have also supported the school's strong relationships with parents, the local authority, external agencies and the wider school community.

Looking Ahead to 2026/27

- Raising achievement and strengthening the quality of education across Early Years and Key Stage One.
- Embedding the Inclusion Strategy and developing NEST provision to meet emerging needs.
- Monitoring safeguarding, attendance, behaviour and pupil wellbeing.
- Ensuring equitable opportunities and outcomes for disadvantaged pupils and children with SEND.
- Overseeing financial sustainability, staffing and accommodation planning in preparation for the reduction in PAN.

Overall Governance Impact

During 2025/26, governors have provided strategic direction, support and challenge, helping Farnborough Road Infant School maintain its commitment to high-quality education, inclusive practice, safeguarding and financial sustainability.

Through effective oversight and partnership with school leaders, the Governing Body continues to ensure that decisions are focused on improving children's experiences, opportunities and outcomes.

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