



Farnborough Road Infant School

'LEARNING, CARING AND ACHIEVING TOGETHER'

Newsletter 14 19th April 2024



Welcome to the Summer Term!

I can't believe we are here already!

Let's hope it begins to warm up over the next few weeks. Our children have settled back well after the Easter break. We are very pleased with the continued progress they are making and proud of their behaviour in school. Please take a look at our website to find out about our learning this term : Early Years: Caterpillars: Nursery Rhymes Nursery: New Life Reception: What is the creature that I see? Key Stage One: Year 1: Oh I do like to be beside the seaside Year 2: B Brilliantly British

School is Closed: Monday 6th May 2024- Bank Holiday



Tribute to Sandra Jackson 1947-2024

Sadly one of our much loved FRIS teachers sadly died recently.

Miss Jackson worked at Farnborough Road Infant School for an incredible 37 years, retiring in 2007.

She worked in all year groups but latterly as Year 1 leader and geography lead. Her annual concerts were legendary as she was so skilled in tap dancing and choreography!! When she retired in 2007 she devoted her time to looking after both her parents and managed to take up golf and pilates. She also continued running the dancing classes started by her parents at Emmanuel church. She enjoyed holidays in Europe and always managed to keep a diary of what happened. (forever the teacher!)

Written by Mrs Littler, FRIS colleague and friend.



SCHOOL PLACES— SEPTEMBER 2024

We have availability for September 2024 in Reception, Year 1 (Current Reception) and Year 2 (Current Year 1). If you know of anybody moving into the area and looking for a school place in these year groups please ask them to contact us for school for a tour.



Reading Angels

Would you like to volunteer in school? We have set up many of our volunteers as Reading Angels to support our children with additional reading opportunities.

If you would like to be a 'Reading Angel', maybe you are thinking about training to be a welfare assistant, TA or Teacher or just love the feeling of pride in helping our younger generation succeed. Contact me on head.fris@schools.sefton.gov.uk.



PTA Update

We are looking forward to sharing our Library and new school garden with our parents over the next few weeks. Both the Library and garden have been rejuvenated by funds raised by the PTA.

This year we have asked the PTA to fund raise for non-fiction books for our new Reading Challenge Trees.

Each challenge tree will consist of a list of books that the teaches have selected as 'must reads' for our children.

Our very active PTA have been busy organising many events for the rest of the Summer term including :

- May Discos
- Break the Rules Day
- Father's Day Shop
- Summer Fair
- Ice Lolly Wednesday
- Leavers Party

Thanks in advance to this wonderful, dedicated team of parents who are raising money for our children and our school. Look out for more information to follow. Please continue to support these events and our team in any way you can.



For the last 6 years we have been working with the charity Deaf Active. Each year children in Year 2 thoroughly enjoy

learning British Sign Language with Ian and Gemma whilst raising awareness of people who are Deaf and the language. The children and staff in Year 2 will take part in a whole school 30- minute session learning a song in BSL and some basic signs once a week for 10 weeks. The session will be jam packed and a load of fun for all involved. A final performance will be put on for Y2 parents on 11th July 2pm.



WE INVITE YOU TO OUR
COFFEE MORNING
23RD APRIL
9.15AM - 10.00AM
 FAMILY WELLBEING CENTRE



THIS IS A CHANCE FOR YOU, AS PARENTS TO NETWORK AND SPEAK TO PROFESSIONALS IF YOU HAVE ANY CONCERNS ABOUT YOUR CHILD. THIS CAN INCLUDE ANXIETY, SEMH NEEDS OR NEURODIVERSE DIFFERENCES.

PROFESSIONALS WILL INCLUDE: SENCO, MENTAL HEALTH TEAM AND INCLUSION CONSULTANTS.

Important Dates for your Diary

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| 22nd April Reception Health Screening | 23rd April Neurodiversity Coffee Morning |
| 25th April Deaf Active begins Year 2 | 26th April Reception Trip to Knowsley Safari Park |
| 1st and 2nd May Year 2 Rock n River Trip | 1st May—Sun safety week |
| 13th May Y1 Trip to the Seaside | 17th May Y2 Children's University Credit Deadline |
| 22nd May PTA Discos | 23rd Break the Rules Day |
| 23rd May Break up Half term | Tuesday 4th June Back to school |
| 5th June Nursery Trip Windmill Farm | Week Beg 8th June Year 1 Phonics Screening |
| 11th June Wally Caine Dance Festival | 12th June Father's Day Shop |
| 17th June Year 2 Children's university graduation | 24th June National Sports Week |
| 28th June 9-12pm KS1 Sports Day Birkdale High | 27th June Whole School Move up Day |
| 28th June Joint Summer Fair | 1st July ARTS WEEK Olympic Theme |
| 8th and 15th July SUMMER CONCERT Weeks | 22nd July Leavers Party |
| | 23rd July Break Up 2pm |

Our school values are:

COMPASSION PERSEVERANCE HONESTY RESPECT and **LOVE AND KINDNESS**

Online Safety Newsletter

April 2024

Poppy Playtime

It is important that you are aware that whilst the name and characters suggest a playful game, **it is a survival horror game with graphics that may not be suitable for your child.** It includes characters such as 'Kissy Wissy' and 'Huggy Wuggy.' Please view this game before allowing your child to play it as it may not be appropriate for them – particularly young children.

Children may be playing the game or just watching videos of it on sites such as YouTube or playing replicated versions on Roblox for example.

Further information

Safer Schools NI have produced this informative:

<https://saferschoolsni.co.uk/huggy-wuggy-online-safety-review/>

Talking to strangers online

There are many apps/websites where your child may come across strangers contacting them. Some platforms will allow you to set who can contact your child as well as switch off communication so ensure appropriate settings are explored and set up. This article from [ThinkUKnow](https://www.thinkuknow.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/) talks about how to protect your child from adult content and contact:

<https://www.thinkuknow.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>

Cyberbullying

What is cyberbullying?

Cyberbullying is bullying online and can take many forms such as sending malicious messages, leaving nasty comments, excluding somebody from a group chat, blackmailing or setting up a fake profile. Cyberbullying can

take place across many different platforms such as WhatsApp, Snapchat and on games such as Roblox and Minecraft.



What should I do if my child is being bullied online?

If your child is being bullied, then try to stay calm and let them know that it is not their fault. It is always useful to keep evidence of any online bullying and inform their school so that they are aware. Show your child how to block and/or report any users/content and review their privacy settings to limit what others can see. You may also wish to set up any parental controls that are available.

Further information

There is a vast amount of information available online about cyberbullying. The following links provide further information on types of online bullying, how to support somebody who is being bullied and who you can contact if you need any further advice or support.

- <https://www.childnet.com/help-and-advice/online-bullying/>
- <https://www.nationalbullyinghelpline.co.uk/cyberbullying.html>
- <https://www.youngminds.org.uk/young-person/coping-with-life/bullying/>

Group Chats

Group Chats are available on various messaging apps, social media apps and in some games. When your child is part of these groups, they may not know all the other members and it may even include people that they have previously blocked. Your child may come across inappropriate content and bullying can take place within these groups. Talk to your child about how they speak to others online and encourage them to talk to people online with kindness, like they would if they were face-to-face.

The NSPCC provide further information about group chats here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

You must be over 13 years of age to use TikTok.

TikTok is a social media platform for sharing and watching short video clips. Some of the videos may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure appropriate security/privacy settings are applied.

Account set up

As always, it is important that when setting up an account, your child enters their real date of birth as accounts are tailored by age e.g., direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored to their age. By default, accounts for people under 16 are set to private and we would recommend keeping it as this. This means your child must approve follower requests. You can read more about the other settings available, such as switching off comments and switching on restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings>.

Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode. You can find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>

Inappropriate content, themes and challenges on TikTok

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

Trends and Influencers

We often see trends on social media, for example a latest trend found is around skin care routines, which can lead to children purchasing products that are completely unsuitable/dangerous for their skin. You can find out more here: <https://www.bark.us/blog/skin-care-tweens/>. Influencers are people who have a large following on social media who through recommendations and promotions, influence the behavior or buying habits of others. The NSPCC discuss what we need to be aware of here: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-05-16-the-influence-of-influencers/>

Stranger contact

Talk to your child about who is following them online and ensure that they understand that people may not be who they say they are when online. It is important that children know not to share personal information.

Blocking and Reporting

Ensure your child knows how to use the safety features available to them, including how to report comments, direct messages and another user.

Further information

- <https://parentzone.org.uk/article/tiktok>

Our children may not have developed the skills and ability to critically analyse all situations yet so it is important to talk to your child about hoaxes and challenges that may appear on the internet. Some challenges are fun and provide no risk, however there will be challenges that are risky/dangerous. Just recently, a child sadly died after participating in a challenge - more information here:

<https://ineqe.com/2024/03/19/dangerous-challenge-safeguarding-risks/>

Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them and not consider the potential risks to themselves. Make sure they know that they should talk to you (or another trusted adult) about what they see online, particularly if they plan to try a challenge.

We would always advise that if your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. Furthermore, reassure your child that challenges that suggest that terrible things will happen if they do not complete the tasks are not real.

The following link will provide you with further information as well as content to help you talk to your child: <https://www.internetmatters.org/connecting-safely-online/advice-for-parents/tackling-the-hard-stuff-on-social-media-to-support-young-people/online-challenges-are-they-harmless/>

TikTok have also produced this resource to help you talk to your child about challenges and the potential risks:

<https://www.tiktok.com/safety/en-sg/online-challenges/>